

The Harvey Children's Centre

Shaw Street, Bolton, Lancashire, BL3 6HU



Inspection date	30 January 2018
Previous inspection date	22 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new management team and staff work closely as a team and share the same vision of providing high-quality childcare. They evaluate their service and have identified further areas they would like to improve on in the future.
- Staff are good at supporting children to develop new skills in their learning and development. Activities are planned to support children's next steps in learning.
- There is an effective key-person system in place. Staff are knowledgeable about children's individual needs and the work with parents to provide a consistency of care.
- Staff support children who speak English as an additional language and children who have special educational needs and/or disabilities very well. They work in close partnerships with other professionals to meet children's individual needs.

It is not yet outstanding because:

- Detailed information about children's development and what they can already do at home is not gained from parents on entry.
- At times, staff do not fully support children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek information from parents about children's development when they first start at the nursery to help identify individual starting points sooner
- expand staffs' knowledge of how to support children's thinking skills even further as they consider questions and formulate a response.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents, the management team and staff from the local authority during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment, processes of induction and the suitability of staff.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the appropriate procedures they must follow if they are concerned about a child's welfare. The manager constantly evaluates the provision and welcomes the views of parents, children and other professionals in driving further improvement. Staff are supported well through staff meetings, mentoring and supervision meetings. Staff attend training that has a direct impact on children. For example, they have recently attended training on outdoor play to enhance the learning opportunities outdoors. The manager tracks children's progress to identify any gaps in their learning. These are evaluated and quickly addressed. Effective partnerships with a range of professionals are in place. For example, school teachers are invited into the setting, to discuss children's needs as children leave for school.

Quality of teaching, learning and assessment is good

Staff regularly observe children and track their progress to identify their developmental stage. Children enjoy a range of activities which supports them in their learning. For example, babies enjoy riding on rockers, toddlers enjoy taking part in an outdoor assault course and pre-school children enjoy playing a variety of board games. Mathematics is promoted well. Children are encouraged to count their steps as they pretend to be giants outdoors, explore the concept of measure as they play in the sand tray and consider concepts, such as, more and less when playing games. Staff consistently encourage children and reflect on how they can plan activities which will engage them in further learning. Home learning is promoted and children take home bags which contain books and puppets. Staff regularly talk with parents about how learning can be further extended at home. Parents are complimentary about the support given to children.

Personal development, behaviour and welfare are good

The nursery is an extremely friendly and welcoming environment. Staff are good role models who meet children's needs well. Children are settled and happy, and have built close attachments to staff. Staff model using good manners and promote positive behaviour. Children listen to adults and their behaviour is good. Staff encourage children to be independent. For example, children put their coats on for outdoor play and serve their own food at lunchtime. Healthy lifestyles are promoted. For example, children access the outdoors every day and eat healthy snacks. The wider world is explored. For example, the police force have recently visited to talk with children about their job. A strong emphasis is placed on supporting children's welfare.

Outcomes for children are good

All children are progressing well in their development from their individual starting points. They are active learners who enjoy making their needs known and leading their own play. They are confident, independent and are well prepared for their future learning.

Setting details

Unique reference number	EY341101
Local authority	Bolton
Inspection number	1064924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	60
Name of registered person	Bolton Metropolitan Borough Council
Registered person unique reference number	RP901382
Date of previous inspection	22 August 2013
Telephone number	01204 337 390

The Harvey Children's Centre registered in 2006. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and three hold appropriate qualifications at level 2. The nursery opens from Monday to Friday, all year round, from 8am to 6pm except for one week at Christmas. The nursery provides support for children who speak English as an additional language and children who have special educational needs and/or disabilities. It provides funded early education for two-, three- and four-year-olds.

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