

St Edmund's Playgroup Ltd



St Edmund's Church Hall, Nelson Road, Twickenham, Middlesex, TW2 7BB

Inspection date	30 January 2018
Previous inspection date	21 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong emphasis on working together as a team. Staff are happy in their roles and create a relaxed, welcoming and calm atmosphere.
- Management and staff have thoroughly addressed the recommendation raised at the previous inspection. Continuous improvement takes high priority. Secure monitoring of all aspects of the service leads to positive outcomes for children and their families.
- Staff support children's emotional security exceptionally well. Children settle very quickly on arrival and have fun throughout the session. Staff are sensitive, warm and caring.
- Staff are knowledgeable about the children's individual needs. They effectively support children who have special educational needs (SEN), to help them progress well.
- Children make consistently good progress across all areas of their development. Staff plan activities that challenge the children's individual abilities. They work well with parents, to inform them of their children's progress and to help them promote their children's learning at home.

It is not yet outstanding because:

- On occasions, staff do not fully support younger children help one another and work together.
- Staff do not consistently reinforce children's growing understanding of how to recite number names in sequence, compare sizes and quantities, and use mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently to help one another and work together during planned activities
- make the most of opportunities to support children's growing understanding of mathematical language, including number names and comparing size and quantities.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the written views of parents, and the views of grandparents and parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Through a proactive approach to training and development, management ensures that all staff keep abreast of changes in legislation and safeguarding practice. Management supports staff to identify their own strengths and areas that they and the overall playgroup can improve on to benefit children. Staff understand the signs and symptoms of harm and neglect. They are aware of the reporting procedures they must follow in the event of a concern. All parents and grandparents share extremely positive views about the playgroup. They describe the quality of the service as brilliant. They especially appreciate the consistent staff team and that the staff caring for their children used to care for their older siblings.

Quality of teaching, learning and assessment is good

Staff successfully engage children in a range of experiences that inspires their interests and natural curiosity as learners. They enjoy being creative and making greeting cards for special occasions. Staff effectively support children as they play and frequently engage with them in their chosen activities. In the outdoor area, staff help children as they balance on a beam and move their bodies in a variety of ways. Children explore and learn new skills, such as walking on stilts. Staff observe the children and make assessments about their current stages of development. They use this information, along with their knowledge of the children's individual interests, to plan stimulating learning experiences.

Personal development, behaviour and welfare are good

Staff help children to learn how to behave. They support them in understanding the difference between right and wrong through regular, gentle reminders of their expectations for behaviour. Staff recognise and reward children for good behaviour, such as when they help to tidy away the toys. They joyfully lead group time and welcome the children into the playgroup. Overall, staff successfully inspire the children to participate in the group. Children who have dressed up as their favourite characters are welcomed into the group as that character. Staff encourage all the children to say 'good morning' to each other, to help the children feel valued and confident.

Outcomes for children are good

Children are motivated and keen to learn. They develop good skills for their future learning and in readiness for the move on to school. Young children have good opportunities to develop their skills in expressing themselves and sharing their ideas. Groups of girls confidently lead their own learning and engage in role play for long periods. Boys learn how to act out the roles of their favourite action heroes and people from the emergency services. Children develop skills in handling tools, such as using scissors to cut tape and string.

Setting details

Unique reference number	EY455935
Local authority	Richmond upon Thames
Inspection number	1063166
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	St Edmund's Playgroup Ltd
Registered person unique reference number	RP532143
Date of previous inspection	21 May 2013
Telephone number	07934314885

St. Edmund's Playgroup Ltd registered in 2012. The provider employs five members of childcare staff. The majority of staff hold appropriate early years qualifications at level 3 or above. One member of staff holds a qualification at level 5 and another at level 6. The playgroup opens Monday to Friday, during school term times only. Sessions are from 9am until midday. The playgroup is in receipt of funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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