

# YMWA Fourways Fit N Fun Kids



Fourways Children Centre, Station Road, St Blazey, PL24 2ND

## Inspection date

1 February 2018

Previous inspection date

12 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff are highly effective in their assessment procedures. They identify any gaps in children's learning and take prompt action to close them. For example, to increase support to boys' development in health and self-care.
- Working in partnership is a particular strength. Management and staff have effective communication systems with other professionals and settings. This enables them to provide consistently good support to young children and their parents.
- Self-evaluation is effective. Management and staff continuously monitor children's progress and well-being. They share and discuss their learning from training, to further develop their good teaching skills. This improves the outcomes for children and effectively supports their good progress.
- Staff provide a stimulating environment for young children. Their effective programme of activities promotes interest and development with success. Young children practise and achieve skills, such as in their physical development.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to increase young children's understanding of the choices available, to further support their developing confidence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase support to young children to give them a better understanding of the choices available, to further encourage their developing confidence.

### Inspection activities

- The inspector observed the staff and children in their indoor and outdoor activities.
- The inspector held discussions with senior managers, the manager, staff and parents.
- The inspector read a sample of children's development records and completed a joint observation with a senior manager.
- The inspector checked required documentation, including evidence of staff suitability and training certificates.
- The inspector viewed the safety of the premises.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Management supports staff well through effective professional development. Training inspires staff to extend support to young children and their parents. For example, staff have increased their knowledge and understanding of babies' brain development and emotional attachment. They plan to share this knowledge with parents, to promote further support for young children. Staff seek and use ideas to increase learning opportunities for young children. For instance, they created a Christmas 'interest box', with a variety of sensory items for children to explore. Since the last inspection, the outdoor play area has been extended to improve outdoor play and learning opportunities for children. Safeguarding is effective. Management and staff have robust and confident knowledge of the procedures that enable them to safeguard children. Staff do regular safety checks and report any maintenance issues, to minimise risks to children.

### Quality of teaching, learning and assessment is good

Staff provide a good range of age-appropriate toys and activities, to meet the learning needs of young children. For example, babies and toddlers show immediate interest when they arrive. Toddlers move around and have a go at different things, such as scribbling, pouring dry sand and playing with dolls. Staff interact with skill to encourage children's development. For instance, staff promote children's communication and language skills well. Young children respond with eagerness to staff, such as to join them for singing time. Babies listen, watch and then begin to copy actions. Toddlers learn nursery rhymes and have fun as they join in. Staff successfully encourage children to use a variety of play materials, to increase learning experiences. They provide opportunities at each session to involve parents in children's activities, to further support development.

### Personal development, behaviour and welfare are good

Babies and toddlers feel secure in the crèche and settle well. Staff are conscientious in meeting the individual needs of young children. They support young children with effectiveness to help them make good progress, such as in potty training. Young children have fun as they practise and develop physical skills and coordination. For example, staff encourage and help young children to carefully step along the logs outside. Staff promote self-esteem in children from the earliest stage. For example, babies smile in delight as they look at themselves in their play mirrors. Older two-year-olds declare with pride, 'I have fixed it', as they build a track. Staff are good role models to young children and their parents and demonstrate positive methods in behaviour management.

### Outcomes for children are good

Young children develop good skills for their next stage in learning. For example, toddlers show increasing confidence as they become ready for pre-school and nursery. Babies and toddlers enjoy their play activities and show keen interest, which supports their early learning skills well. They are keen to investigate. For instance, babies happily crawl around and discover interesting toys. Toddlers make independent choices, such as to stay inside or play outdoors.

## Setting details

<b>Unique reference number</b>	EY451890
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1062928
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	9
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Fit 'N' Fun Kids (Cornwall) Limited
<b>Registered person unique reference number</b>	RP524801
<b>Date of previous inspection</b>	12 March 2013
<b>Telephone number</b>	01326379428

YMWA Fourways Fit N Fun Kids (Young Mums Will Achieve) is a crèche and registered in 2012. It operates from a room in Fourways Children's Centre in St Blazey. Children also have access to the sports hall and an enclosed area for outside play. The crèche operates according to need, in term time only. At the time of inspection it is open on a Thursday from 10am until 3.30pm. YMWA is a multi-agency partnership between Cornwall College, Cornwall Council and Fit N Fun Kids nursery, which runs and manages five crèches throughout Cornwall. Places for children aged from birth to two years are available by a referral system. The setting receives funding to provide free education for two-year-olds. There are three staff, including the crèche manager, who work with the children. Of these, the manager and one member of staff have relevant qualifications at level 3, and one member of staff has a qualification at level 2.

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