

Childminder Report

Inspection date

31 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations for herself and the children for whom she cares. She is extremely focused on their individual needs and places a high priority on supporting children's emotional development. This contributes to them feeling secure and settled.
- Children take part in a wide range of stimulating activities to support their learning and development. The childminder knows children's needs very well and offers a flexible settling-in procedure. Children have good relationships with the childminder and her family.
- The childminder interacts very well with children and effectively supports them, including children who speak English as an additional language. For example, she uses key words in home languages and simple signs to help children make links in their communication skills.
- The childminder reviews the quality of her practice effectively. She identifies areas to develop and includes these in her action plan which is continually updated.

It is not yet outstanding because:

- The childminder has not yet established consistent strategies to actively involve all parents in their children's learning and development.
- The childminder has not fully developed the links with other early years providers to extend children's ongoing progress, such as through shared information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to further extend parental involvement in their children's learning and development
- maximise links with other providers children also attend and share information about children's progress, and use this more precisely to plan for their individual future learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector spoke to the children. She took account of the views of their parents from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow if she has any concerns about children. She is fully aware of her local authority's safeguarding procedures and any changes in legislation. The childminder attends regular training and carries out detailed research about topics affecting children. She implements the ideas she gains, such as making interesting resources to assist babies' development. This has had a positive impact on their well-being and ongoing learning. Parents speak positively about the childminder and the service that she provides.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She makes accurate assessments about what they know and can do. The childminder uses this information well to plan activities based on their next steps in learning. For example, she uses interesting resources, such as ribbons and bottles containing different textures, to help create interest and exploration opportunities for babies. The childminder follows children's interests and she understands how children learn through play. For instance, the childminder introduces boxes containing stimulating items to investigate, such as brushes and household items. She provides a running commentary when playing alongside babies and listens attentively to toddlers who copy what she says. These activities are just some of the opportunities the childminder provides to further support children's learning.

Personal development, behaviour and welfare are good

The childminder is caring and attentive to children's needs. She knows exactly when they are tired and offers comfort to help them go to sleep. The childminder works closely with parents to ensure that dietary needs are well known. She provides healthy choices for children during mealtimes. The childminder helps children to behave well and she includes them in the development of the 'house rules', such as being nice to each other. Children receive lots of praise and encouragement which help to promote their self-esteem. They have ample opportunities to practise their physical skills, such as visits to parks and nearby woodland. Children follow good hygiene practices and are helped to develop good self-care skills. They learn about keeping safe when they go on outings and older children learn about online safety.

Outcomes for children are good

All children are well prepared for their future learning, including their eventual move on to school. Children enjoy sharing books and listening to nursery rhymes and songs. Older children confidently explore and use a wide range of tools, such as painting and writing tools. Children know early numeracy and are developing independence skills, such as taking their shoes on and off. They are making positive relationships with similar-aged children at age-appropriate groups that they attend with the childminder.

Setting details

Unique reference number	EY492344
Local authority	Surrey
Inspection number	1028875
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Dorking, Surrey. The childminder offers care Tuesday to Friday from 7.30am to 6pm, during term time only, except for family holidays and bank holidays.

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