

<b>Inspection date</b>	30 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Exemplary leadership and highly enthused staff help to ensure that the kindergarten provides high-quality outdoor learning experiences for children.
- Staff maintain excellent partnerships with parents. They share information on an ongoing basis and parents are extremely well informed about their children's learning. This helps parents extend their children's learning even further at home.
- Children are highly motivated by the innovative and exciting range of activities and experiences that staff provide within the natural environment.
- Children develop very high levels of independence and are motivated to learn. This prepares them well for school. For example, they manage their own self-care and lead their own play with excitement and enthusiasm.
- Staff are excellent role models and encourage high standards of behaviour. This helps children develop an excellent understanding of working together and being respectful.
- The quality of teaching is exceptional. Staff have an excellent knowledge of how to interact with children to make learning as enjoyable and challenging as possible. Staff use all learning opportunities to help children make rapid progress.
- Staff involve children in the planning and organising of activities, and provide an excellent range of choices. This contributes to children's high levels of confidence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance staff's already strong teaching to support the youngest children to contribute their thoughts and ideas to make group activities even more enjoyable.

### Inspection activities

- The inspector held discussions with the leaders at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff's teaching in all areas of the site.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

### Inspector

Dominique Allotey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leaders place a strong emphasis on self-evaluation, which helps ensure areas for improvement are identified quickly and addressed, contributing significantly to the high quality of provision which is constantly evolving. Leaders and staff have very high standards regarding safety. Risk assessments are detailed and staff review practice on an ongoing basis, based on the children's individual needs and the weather. This helps protect children's welfare at all times. Staff's skills are constantly enhancing, for example, through regular training which further improves the already high-quality learning experiences for children. Safeguarding is effective. Staff are well trained in child protection and have an excellent understanding of their roles and responsibilities. They show vigilance and care in keeping children safe.

### **Quality of teaching, learning and assessment is outstanding**

Children make outstanding progress during their time at the kindergarten. Staff carefully observe children and monitor their progress over time. They swiftly put plans in place to close any gaps in learning so that children can all achieve excellent outcomes. Staff support children to develop excellent communication, language and thinking skills. For example, by involving children in rich discussions and asking questions that challenge them to think critically and problem solve. Children show excellent counting skills and number knowledge. For example, they count to 40 independently while waiting by the campfire for their toasted apples to cool. Children are highly motivated in literacy. They are regularly observed reading books and join in with group storytelling sessions with great interest and enthusiasm.

### **Personal development, behaviour and welfare are outstanding**

Children's physical health and development is extremely well supported through the immense opportunities to learn outdoors with natural materials. Children learn to look after their own personal needs and they develop strong friendships. They follow routines exceptionally well which help to keep them calm and highly engaged in learning. Children enjoy spending time with adults and are eager to learn. Subsequently, they often invite them to join in their play. Children learn how to use a range of motor skills through everyday activities and they learn about the effects different movements have on their body. For example, when cutting fruit they discuss how they use their arm and how this makes their arm feel when they have to push down hard.

### **Outcomes for children are outstanding**

Children show extremely high levels of independence and confidence. They have an excellent understanding of how to stay safe and how to look after themselves in natural environments. For example, they know not to touch brambles and how to safely climb trees, and they understand the dangers of fire. This encourages them to take safe risks in their play. Children are highly active and motivated learners. They develop exceptional skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY492828
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1025452
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Woodland Adventurers Limited
<b>Registered person unique reference number</b>	RP907696
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01225851104

Woodland Adventurers Ltd registered in 2015 and operates from 9.30am to 2.30pm on Monday to Friday, during term time only. The setting is an outdoor kindergarten, although they have access to an open-plan indoor classroom. The setting accepts children from the ages of two to five years. There are five staff, four of whom have relevant qualifications. The responsible person has early years teacher status, the manager is a qualified teacher, one has a level 5 qualification and one has a level 3 qualification. The setting is in receipt of government funding for two-, three- and four-year-old children.

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