

# New Forest Child Care CIC- Medstead

Medstead School, Roe Downs Road, Alton, GU34 5LG



**Inspection date** 30 January 2018  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff complement children's learning from school well to promote consistency. They use their good relationship with the Reception teacher and school staff to share children's information on their care and learning effectively, to ensure their good health and to meet their individual needs.
- Staff provide a wide range of interesting and enjoyable activities for children based on their current interests and the topics they are covering at school. Children are well motivated to join in and successfully build further on skills they are gaining at school.
- Staff support children's confidence and independence skills effectively. There are positive strategies in place to promote good behaviour and teamwork, which staff role model well. Children's behaviour is excellent. They readily cooperate with tasks, show high levels of respect for the staff and treat each other with kindness.
- Leaders have a high commitment to raising standards across the club. Staff benefit from regular support and training to improve their personal effectiveness. They actively seek the views of staff, parents and children as part of their self-evaluation and display a strong commitment to enhancing their practice further.

### It is not yet outstanding because:

- Staff do not share ideas with, or effectively include the views of, staff at the host school in their plans for improvement to enhance the service they offer further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnerships further with the host school to further support self-evaluation and plans for future improvements.

### Inspection activities

- The inspector observed children's play during activities indoors.
- The inspector looked at samples of records and a range of other documentation, including staff recruitment, ongoing suitability and first-aid qualifications.
- The inspector spoke with the manager, staff, parents and children at appropriate times throughout the inspection.
- The inspector joined in with an activity and spoke to staff about their plans for future improvements.
- The inspector held a meeting with the directors.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe. They understand their roles and responsibilities to report any concerns about children's welfare. Robust procedures including those to check staff's initial and ongoing suitability ensure they are suitable to work with children. The manager and staff conduct effective risk assessments and proactively minimise risk to the children. They supervise children well to ensure their safety. Staff monitor and evaluate their practice effectively and successfully identify improvements. They meet frequently to share ideas, plan activities and discuss effective working practices. Partnerships with parents are strong. Parents comment positively about the service and the dedicated staff team, and compliment staff on how they meet the needs of their children very effectively.

### Quality of teaching, learning and assessment is good

Children enthusiastically enter the club and settle quickly. They spend long periods engrossed in activities, which include a good range of resources, such as construction, board games and imaginative play. Staff engage well with children, promote discussion and listen to their news after their busy school day. They use what they know about the children, including the information shared with them by their teachers, to adapt their interactions to build effectively on children's prior skills. Staff share information with parents regularly so they are aware of what their child enjoys. Children engage in exciting activities, such as experiments that introduce them to early science. They eagerly recall what happened when they let air-filled balloons fly in the hall and talk excitedly about how high they went. Children learn about similarities and differences between themselves and others, and learn to appreciate the wider world beyond their own experiences. For example, they learn about celebrations and eagerly sample new foods, such as noodles at Chinese New Year.

### Personal development, behaviour and welfare are good

Children receive consistently high levels of support and attention at all times from their key person. They settle well and enjoy staff's company. Staff act as good role models and use positive praise very successfully to support children's confidence and self-esteem. They provide children with nutritious snacks and support their understanding of healthy lifestyles. For example, they plan exciting activities that support good coordination skills, and children eagerly listen to the music and join in a team game. Children's views are central to the staff's commitment to making improvements. They encourage children to share their ideas and play an active part in decision making, during the children's council meetings. Staff listen to, value and act on their opinions so they know these matter. For example, staff have introduced 'Talent show Friday' so children can share what they enjoy with others. Staff proactively teach children how to manage their own safety. For example, during an energetic game they encourage children to establish some rules that will keep everyone safe.

## Setting details

<b>Unique reference number</b>	EY493920
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1025360
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	New Forest Child Care CIC
<b>Registered person unique reference number</b>	RP901830
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824 395 249

New Forest Child Care CIC- Medstead registered in 2015. It operates from the grounds of Medstead Church of England Primary School, near Alton in Hampshire. The after-school club runs during term time only, from 3.30pm to 6pm on Monday to Friday, and offers care for children attending the host school only. Four qualified staff work with the children.

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