

Nelly's Nursery

All Saints Church, Rosendale Road, London, SE21 8LN



Inspection date

26 January 2018

Previous inspection date

24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children and get to know their individual personalities well. This helps children settle confidently and happily into their play.
- Staff keep parents fully involved in children's learning. For instance, staff invite them in for regular events, such as trying the new food menu for children's mealtimes.
- All children have good opportunities to develop their creative skills. For example, they explore art in interesting ways, such as painting vegetables like butternut squash.
- Children learn good early writing skills to support their future learning. For instance, babies explore marks they make in foam. Older children confidently write simple words.
- The manager and staff are keen to keep their knowledge up to date and extend on their skills even further. They attend beneficial training. For example, they learn about the different ways to encourage children to take risks in safe ways.
- Children have good opportunities to develop respect and understanding of other people's similarities and differences in the wider world. For instance, they learn about other countries' traditions, such as making soda bread to celebrate St Patrick's Day.

It is not yet outstanding because:

- Staff do not organise and plan some larger group activities to ensure that all children remain fully engaged in their learning opportunities throughout.
- Staff miss some opportunities to encourage children to further understand the importance of following consistently good health and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the planning and organisation of larger group activities so that children of all ages and abilities remain fully engaged in their learning opportunities
- extend children's opportunities to fully understand the importance of following good hygiene routines to help them to remain healthy.

Inspection activities

- The inspector observed staff interactions with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff effectively evaluate their practice together. For example, they evaluate the activity plans daily. They implement new ideas regularly and include the wishes and suggestions made by children into their plans. This helps children feel valued and included in their learning. The manager closely monitors the consistency of the care and teaching staff provide children. For instance, staff have regular individual meetings to discuss their performance and the manager sets targets to help them improve their future practice. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding policies to follow to help protect children's safety and welfare. The manager and staff closely monitor records, such as accident forms. This enables them to promptly highlight any potential concerns and quickly minimise them. Children learn how to keep themselves safe. For example, they participate in challenging activities with good levels of maturity, including using real tools safely, such as screwdrivers.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual and group progress. This helps staff to highlight any gaps in their learning quickly and provide children with good individual support to help close them. Staff support children to prepare for their move to school effectively. For example, children develop good mathematical skills as they confidently count to 20 and complete simple sums. Children develop good communication skills. For instance, babies enjoy the interactions with staff and mirror positive facial expressions and gestures. Older children are keen to share their ideas and make up their own stories using puppets, which they share with their friends.

Personal development, behaviour and welfare are good

Staff are positive role models. Children are polite and behave well. Children play happily together, share resources and take turns in team games. Overall, children develop a good understanding of healthy eating. For instance, they help prepare fruit for their fruit salad. Children have good opportunities to challenge their physical skills. For example, babies use tunnels to encourage crawling. Older children climb and balance as they make obstacles. All children learn different ways to move in weekly music and dance sessions.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their starting points. Children of all ages gain the necessary skills to support the future learning. For example, older children recognise letters and simple words, and younger children enjoy looking at books, which they learn to handle in the correct way, such as turning each individual page. All children learn about the natural world, such as carrying out regular bug hunts and exploring nature up close with magnifying glasses.

Setting details

Unique reference number	EY330892
Local authority	Lambeth
Inspection number	1122247
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	59
Number of children on roll	64
Name of registered person	Bascule Ltd
Registered person unique reference number	RP906116
Date of previous inspection	24 November 2015
Telephone number	02087613535

Nelly's Nursery registered in 2006. It is located in the London Borough of Lambeth. The nursery is open Monday to Friday from 7.30am until 6.30pm all year round. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 17 members of staff, 16 of whom hold relevant early years qualifications at level 2 or above.

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