

Little Oaks Day Nursery & Pre-School

130 Cranleigh Court Road, Yate, BRISTOL, BS37 5DW



Inspection date	25 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have a strong focus on improvement. They reflect well on ways to enhance the setting. They implement effective changes promptly to ensure the safety and welfare of children.
- Staff successfully support children of all ages to develop their independence. For example, older children manage their personal care needs well, toddlers wash their own hands and prepare their snack by spreading cheese on crackers, and babies serve food onto their own plate with encouragement from staff.
- Staff are gentle, reassuring and kind, particularly in the baby room. They build strong attachments with children. As a result children settle well and are happy.
- Staff swiftly identify children who may have additional needs. They work well with parents and other agencies to provide appropriate support.
- Teaching is consistently good. Staff know the children well and use the children's interests to plan activities that successfully motivates them to learn. For example, a child who enjoys role play changes into different costumes in order to learn how to dress themselves.

It is not yet outstanding because:

- Staff do not consistently identify when children are confident enough to complete the transition to the next room.
- Although staff obtain good information from parents when a child first starts, they do not always use the information gained to inform planning, in order to progress children's learning as soon as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve transition procedures so staff identify more swiftly when children are confident to move to the next room
- use the good information gained from parents to inform planning to progress children's learning as soon as they start.

Inspection activities

- The inspection was carried out by two inspectors.
- The inspectors spent time observing children at play in all areas of the nursery.
- The inspectors met with the leadership team and discussed how the nursery is led and managed.
- One of the inspectors carried out a joint observation with the nursery's manager.
- The inspectors looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspectors spoke with parents, children and staff to gain their views.

Inspectors

Champa Miah / Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Leaders monitor the progress children are making in their learning, both individually and as groups. They accurately identify areas where children are making less progress and take effective action. For example, they have implemented a daily speech group to provide children who need extra support with their speech and language with more opportunities to develop skills in this area. The manager successfully recognises teaching that is less effective and provides constructive feedback to staff in order to improve practice. Safeguarding is effective. Recent training has refreshed staff's knowledge of safeguarding procedures and, as a result, staff have a good understanding of child protection issues. The manager has developed good links with the local authority and uses their help and support well to improve the provision.

Quality of teaching, learning and assessment is good

Staff successfully identify how to plan the environment to meet children's changing needs. For example, they converted a room into a physical play area for two-year-olds. They hold the hands of some children and encourage them to follow the more confident ones as they jump from soft play equipment. Staff engage positively in children's play and respond well to their ideas. For example as older children explore a tray of pulses and sand, they notice the marks they leave behind. Staff skilfully use this to encourage their understanding of shapes. Staff support children's problem-solving skills effectively. For instance, they gently encourage babies to persevere with working out how to open clips on a box. Older children work together to create a three-dimensional design, finding out how many pieces of tape they need.

Personal development, behaviour and welfare are good

Children's behaviour is good and they build strong relationships with each other and play well together. Staff praise children's achievements and act as good role models to demonstrate positive behaviour. Children help make the nursery rules which gives them a good understanding of why rules are in place. Babies feel very secure. They react well to unknown adults as they have strong attachments to the staff that are present. Children are taught about hygiene and self-care. For example, staff encourage children to wash their hands before snack and meal times and also after messy play.

Outcomes for children are good

Children make good progress in their learning. Children who require additional support are provided with well-planned strategies which meet their individual needs. Parents are positive about their child's development and also about how eager their children are to attend the nursery, this is because children settle well and enjoy their time at the nursery. Older children are well prepared for school. For example, staff organise specific activities such as fun ways of learning about letter sounds, and the children practice writing their names.

Setting details

Unique reference number	EY499056
Local authority	South Gloucestershire
Inspection number	1122165
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	73
Name of registered person	Nurseries Southwest Ltd
Registered person unique reference number	RP901056
Date of previous inspection	Not applicable
Telephone number	01179673649

Little Oaks Day Nursery and Pre-School was registered in 2016. The setting is located in the Yate area of Bristol. The setting offers care from 7.30am to 6pm Monday to Friday for 51 weeks of the year. The setting employs ten staff. Eight staff hold relevant childcare qualifications. Of these, one staff holds qualifications at level 4, five staff hold qualifications at level 3 and two staff hold qualifications at level 2. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years.

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