

Childminder Report

Inspection date

30 January 2018

Previous inspection date

3 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She has successfully addressed all actions and recommendations. The quality of her provision is now good. The childminder is well organised and follows effective policies and procedures to promote children's safety and well-being.
- Children form close and trusting relationships with the warm and caring childminder. She strives to ensure that all children are content and feel safe. Children settle very quickly and are happy and confident in the childminder's welcoming home.
- The childminder knows the children that she cares for very well. She forms positive partnerships with parents and engages them in exchanging information about children's ongoing needs. The childminder ensures that she meets children's needs well.
- The childminder has a secure understanding of how children learn. She interacts very well with them to support their communication and language development. The childminder is responsive to babies' attempts to speak, and repeats their babbling sounds and simple words to help reinforce new vocabulary.

It is not yet outstanding because:

- Although the childminder is committed to improving her knowledge and skills, she focuses on essential training, rather than developing her teaching to the highest level.
- The childminder does not provide enough opportunities for babies to investigate a wide range of different textures and materials during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing an expert knowledge of teaching, to further enhance learning outcomes for children
- provide babies with more opportunities to explore and experiment, using all of their senses.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular safeguarding training. This helps to ensure that she has a good knowledge of the potential signs of abuse and is confident in local reporting procedures. She completes risk assessments on a regular basis and takes appropriate steps to keep children safe. The childminder regularly evaluates her practice and exchanges ideas with other childminders, to help build on her skills and knowledge. She seeks the views of parents and children in reviewing her provision. Parents say that they are very happy with the care children receive. The childminder understands the importance of effective working relationships with other settings that children attend.

Quality of teaching, learning and assessment is good

The qualified childminder understands children's emerging development and provides further challenge to build on their learning. For example, as babies learn to crawl, she encourages them to spend time on their tummies and reach out for things around them. This helps to support their balance and coordination, core strength and physical development. The childminder is very responsive to children's needs and adapts their play environment accordingly. For example, babies are excited and full of energy when they first arrive, so the childminder encourages them to bounce on their feet and bang on instruments. They giggle and smile as she claps along to the sounds they make. As they become tired, the childminder encourages them to rest and relax. Children develop a keen interest in books as they snuggle in with the childminder to listen to their favourite stories.

Personal development, behaviour and welfare are good

Children demonstrate that they feel happy and content in the childminder's care. They are able to choose from a good range of toys and equipment. This contributes to their independence and confidence. Children receive an abundance of praise and affection, and clearly demonstrate that they are valued and respected. This helps to support their emotional well-being and self-esteem very well. The childminder promotes children's physical well-being effectively. For example, children enjoy walks to the local park for fresh air and exercise. The childminder takes them out into the local area, where they attend other play settings within the community. This helps children to recognise and respect each other's similarities and differences.

Outcomes for children are good

Children make good progress in their learning. They are developing a love of playing, exploring, experimenting and being with others. Children demonstrate good levels of confidence in their abilities and pride in their achievements. Their behaviour is good. Children listen to the childminder's clear instructions and are learning about rules and boundaries. They are well equipped and prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY385096
Local authority	Cheshire West and Chester
Inspection number	1107703
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 March 2017
Telephone number	

The childminder registered in 2008 and lives in Ellesmere Port. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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