

Childminder Report

Inspection date	30 January 2018
Previous inspection date	30 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good systems to monitor children's progress, so that any emerging gaps in their learning can be identified and quickly addressed.
- Partnerships with parents are effective. The childminder now exchanges information regularly and encourages parents to contribute to their children's learning and development at home.
- The childminder provides a welcoming home-from-home environment. She is knowledgeable about children's individual care needs. This helps her to effectively support children to feel secure and valued.
- The quality of teaching is good overall. The childminder makes regular observations of what children can do and identifies what they need to learn next. This information is effectively used to plan activities and extend children's learning.
- The childminder manages children's behaviour effectively and has clear consistent boundaries. She is a good role model who is always calm, friendly and polite towards children. She teaches them to share and take turns, and to be respectful to each other.

It is not yet outstanding because:

- The childminder does not target her professional development precisely enough to focus the quality of teaching to an outstanding level.
- The childminder does not consistently support children to pronounce words correctly when speaking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore professional development opportunities to help raise the standard of teaching to an even higher level
- support children to pronounce words correctly when speaking.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with current child protection matters. She knows what action she must take if she has a concern about a child's welfare. All necessary steps are taken to keep children safe. Risk assessments for the premises help to ensure the environment is safe for children to learn and explore. The childminder talks to parents and children, and gains their views about the service she provides. She uses this information to plan improvements and activities that will enhance the experiences children receive. Parents comment positively on the range of activities, children's progress and opportunities for them to interact with others.

Quality of teaching, learning and assessment is good

The childminder effectively uses her observations and assessments, and information from parents to establish the next stage in children's learning. She provides resources that link to their interests and inspires their imagination. Children initiate many play and learning activities and make decisions on how these should evolve. This supports children in their purposeful play and continuous learning. In a 'messy play activity', children explore early mathematical ideas through comparing quantities of oats and pasta. They learn new vocabulary about size and shapes, and talk about containers being full and half-full. Children enjoy sharing books and singing songs, developing their early literacy skills.

Personal development, behaviour and welfare are good

The childminder works closely with parents to help establish children's starting points and their next steps in learning. She offers a gradual settling-in process and finds out about their interests and routines to promote continuity of care. Children quickly develop a sense of belonging and feel secure in their surroundings. The childminder displays children's artwork so that they know that it is valued. In addition, she creates cosy and attractive areas where children can share a story or immerse themselves in role-play activities. Children's good health is promoted well. Physical play equipment challenges children at different stages of development effectively. They are physically active indoors and outdoors each day. Children eat healthy meals and snacks they help to prepare. The childminder teaches children to learn about other faiths and cultures to develop their understanding of the wider world. Children put their toys away carefully while enthusiastically singing the 'tidy-up song'.

Outcomes for children are good

All children make good progress from their starting points and are prepared well for the next stage in their learning. They become increasingly independent and demonstrate a good understanding of routines and the expectations regarding their behaviour. Children are inquisitive, motivated and eager to learn. They have a can-do attitude and will try new experiences. Children are encouraged to count as they play and use mathematical vocabulary. They have opportunities to meet with other children of a similar age and develop their social skills. All children are acquiring the necessary skills for their future learning and their eventual move on to school.

Setting details

Unique reference number	EY470623
Local authority	Lincolnshire
Inspection number	1105614
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	30 July 2014
Telephone number	

The childminder registered in 2014 and lives in Skellingthorpe, Lincoln. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

