

Kids Collective @ Worthington



Worthington Primary School, Worthington Road, SALE, Cheshire, M33 2JJ

Inspection date 29 January 2018
Previous inspection date 25 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- The inspirational management team lead the club with an absolute conviction that all children will flourish and succeed through high-quality play experiences. They have cultivated an ethos of high ambition and have raised standards to the highest calibre.
- Kids Collective is an oasis of calm, excitement and fun. Children thoroughly enjoy their time at this first rate, inclusive and highly inspirational club. In all areas of the setting, children are immersed in deep play and the atmosphere buzzes with their laughter.
- Children develop excellent personal, social and emotional skills. They are nurtured extremely well and thrive as well-rounded individuals. They develop secure friendships and display extraordinarily high levels of self-confidence and self-motivation. Children behave very well and have a deep understanding of the diverse community they live in.
- The parental and school community hold the club in extremely high regard. The volume of written and verbal praise received by the inspector was overwhelming and heartening. Relationships between adults and children are warm and mutually respectful. Children are unfailingly friendly, polite, courteous, and show genuine care and affection towards one another.
- Kids Collective's motto of love, care and respect absolutely captures what is so special about this club. Leaders are creative and constantly explore new ways to improve children's play. They model this way of working to their staff and children, who in turn strive to achieve their very best. The care that children receive is exemplary, and in this nurturing environment they flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and maintain the already outstanding quality of the provision.

Inspection activities

- The inspector had a tour of the setting and observed the quality of teaching and the impact this has on children's learning, inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the headteacher of the host primary school and the management team.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including self-evaluation and policies and procedures.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is outstanding

Strong leadership at all levels is an exceptional hallmark of this phenomenal club. The manager inspires and empowers her staff team to share her vision and determination in putting the best interests of the children at the absolute centre of everything they do. Staff receive exceptional levels of support and coaching during supervision sessions and appraisal meetings. Challenging targets are set and the manager monitors these with great rigour. The management team fully understand the pivotal role that continuous professional development has on continually improving and maintaining staff practice to the highest level. Staff attend an array of high-quality training programmes that have a positive impact on outcomes for children. For example, playwork training has equipped staff with a phenomenal understanding of how to provide children with innovative opportunities to extend their imagination during physical activities outdoors. Safeguarding is effective. Staff have an excellent understanding of the possible signs, symptoms and indicators of abuse and neglect. They have a superb knowledge of wider safeguarding concerns and know the referral procedure remarkably well. Partnership working is at the heart of the club's ethos. Links with the host primary school are tremendous. Parents receive innovative ways of being informed about their children's time at the club. Self-evaluation is robust and improvement plans are of the highest calibre.

Quality of teaching, learning and assessment is outstanding

Staff use expert teaching techniques to engage children in purposeful and highly inspirational play. Exceptional systems are in place to compliment children's learning from school. Staff go above and beyond to liaise with class teachers and are highly skilled in implementing play interventions that support children to overcome barriers to learning. For example, staff provide fun ways to encourage early writing skills and develop children's physical dexterity through intricate activities, such as threading, baking and painting. Children relish the array of extraordinary activities and first-hand experiences staff provide them with. They giggle with delight and show high levels of determination and concentration. They are keen to take on challenges and are avid problem solvers. Younger children become enthralled while making space-themed biscuits and become fascinated while enacting roles of superheroes. They skilfully complete puzzles and articulately discuss the process of planting vegetables. Older children become captivated while building towers and competently discuss the prehistoric existence of dinosaurs.

Personal development, behaviour and welfare are outstanding

Care practices are inspirational. Staff spend time getting to know children and their families during the settling-in period. High priority is placed on meeting children's physical and emotional well-being. Children are independent and highly skilled individuals who have exceptional skill bases in readiness for their next steps in play and learning.

Outcomes for children

Setting details

Unique reference number	EY472763
Local authority	Trafford
Inspection number	1102946
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	16
Name of registered person	Elmscot Day Nursery Limited
Registered person unique reference number	RP910340
Date of previous inspection	25 June 2014
Telephone number	01619800003

Kids Collective @ Worthington registered in 2014. The club operates Monday to Friday during term time only from 7.45am until 9am and 3.30pm until 6pm. The club employs four members of childcare staff, all of whom hold a childcare qualification at level 3 or above.

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