

# Childminder Report

**Inspection date**

30 January 2018

Previous inspection date

29 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder works closely with her co-childminders, assistant and parents to self-evaluate her service and help establish priorities for improvements. Furthermore, the children's voices are valued in this process.
- The childminder uses professional development opportunities well to develop her knowledge and skills to help target improvements and ensure her setting meets the latest requirements.
- Children appear settled and confident. They benefit from the individual attention they receive and develop close relationships with the childminder and her co-childminders. This contributes well to their emotional security and well-being.
- The childminder provides a stimulating and well-resourced environment where children play and learn confidently. Children have access to a large selection of toys and confidently choose what they want to play with to build on their interests.
- Children thoroughly enjoy a range of freshly prepared meals. All children ask for more pasta at lunchtime. There is fresh drinking water readily available to help keep children hydrated. This contributes to their well-being.
- The childminder has developed excellent relationships with the parents. She regularly shares information about children's progress and experiences. Parents have nothing but praise for the childminder and her co-childminders. They comment, 'My daughter's knowledge has flourished in their care'.

**It is not yet outstanding because:**

- The childminder does not consistently provide children with the highest level of challenge to help them make even more progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with higher levels of challenge during activities to maximise their learning and help them make even more progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular training to ensure that her safeguarding knowledge remains current and up to date. She can confidently identify any signs or symptoms of abuse and knows who to contact if there is a concern. The childminder ensures that any accidents are logged appropriately and shared with parents. The childminder is aware of the need to report any changes in those working with her to enable Ofsted to complete suitability checks. The childminder uses supervision meetings with her co-childminders and assistants to discuss any current issues. The childminder has strong links with the other settings that children attend and information is shared well to ensure continuity of care.

### Quality of teaching, learning and assessment is good

The qualified childminder completes regular observations of children's play. She uses these to make precise assessments of where children are in their learning and development. The childminder provides clearly planned adult-led activities and purposeful play opportunities. She identifies what children will learn from the activities and how she can support them to meet their next steps in learning. The childminder uses a song bag to encourage children to choose a prop and sing the song associated with that prop. The children have favourite songs that they sing with great gusto. The childminder helps children to use their problem-solving skills as they work out the best way to build a garage out of the available bricks and blocks. Children develop an early understanding of how technology works when they help the childminder use a remote control to turn on the music they have requested.

### Personal development, behaviour and welfare are good

Children behave well. The childminder consistently praises them for their efforts and achievements, helping to enhance their self-esteem and self-confidence. Children have good opportunities to be physically active in the childminder's garden. They climb, slide and jump safely on the trampoline. This contributes positively towards their health and well-being. Children learn about a healthy lifestyle and how to be independent. They know that before they eat they must wash their hands.

### Outcomes for children are good

All children are working comfortably within the typical expectations for their ages, including those for whom the childminder receives funding. Children are confident talkers. They take part in meaningful conversations with the childminder and their friends during routines and play. When children arrive, they write their name to show they have arrived. This helps to develop their early writing skills. Children develop their listening and attention skills in a traffic light game. They stop and go when told and begin to use their imaginations when it is suggested they 'beep their horn' and 'turn on the wipers'. Children gain some key skills needed for the next stage in their learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY405803
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1102245
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	

The childminder registered in 2010 and lives in Bolton-upon-Deane. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with two co-childminders and occasionally an assistant.

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