

Childminder Report

Inspection date	30 January 2018
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works very closely with another childminder in the local area to enable children to interact and mix with others. This helps to foster their personal, social and emotional development.
- Children's literacy skills are good. They show a keen interest in books and listen well to the childminder as she reads familiar stories.
- The childminder has a secure knowledge of what children need to learn next. She uses effective systems to monitor children's ongoing progress to ensure any gaps in their development are swiftly closing. This supports all children to gain the necessary skills needed for school.
- Children's well-being is successfully promoted. The environment is friendly and homely and the childminder establishes positive relationships and loving bonds with children.

It is not yet outstanding because:

- The current programme for professional development is not yet precise enough to further enhance the already good outcomes for children.
- Even though the childminder fully understands the importance of self-evaluation, she has not explored further ways of encouraging parents to regularly share their views and opinions to support this process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development opportunities more precisely to raise the quality of teaching to the highest level and support children to make rapid progress
- build on ways in which parents can be involved in the evaluation of the childminding provision to help to maintain continuous improvement.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of potential signs and symptoms of abuse and neglect. She comfortably knows the procedures to follow if she has any child protection concerns. Furthermore, the childminder fully understands who to notify if an allegation is made against herself or anyone else living in the household. All required documentation is in place to maintain children's safety, such as accident and incident records. The childminder supports children to gain their own understanding of how to keep themselves and others safe. She actively encourages them to take suitable risks during their play.

Quality of teaching, learning and assessment is good

The childminder follows and extends children's individual interests well. Children engage in fun and exciting experiences that help to support their future learning. The childminder ensures parents share ongoing details about their children's achievements and abilities from home. This creates a consistent and cohesive approach to children's development. The childminder provides children with clear explanations and simple instructions. She continually offers a running commentary throughout their activities. Children acquire good mathematical skills. For example, the childminder assists them to recognise various shapes, match picture cards and count during group games.

Personal development, behaviour and welfare are good

Healthy lifestyles are effectively promoted. Children have vast opportunities to be active and to extend their physical development. The childminder provides children with healthy meals and snacks and encourages them to try a good variety of food. Children behave well. The childminder consistently reinforces appropriate rules and boundaries. Children share and take turns and are proud of their own successes. The childminder successfully communicates with teachers from local nursery and primary schools. This helps to prepare children for their future move on to the next stage in their learning.

Outcomes for children are good

All children make good progress in all areas of learning. They easily make their own choices and decisions. Children are confident and outgoing. They show high levels of determination and perseverance as they attempt to complete tasks for themselves. Children thoroughly enjoy participating in imaginary play with small-world resources. They happily engage in meaningful discussion and begin to link their play to real-life experiences. Children develop their own awareness of different traditions, religions and beliefs. For instance, they learn about a selection of multi-cultural festivals from around the world.

Setting details

Unique reference number	EY319829
Local authority	North Tyneside
Inspection number	1102039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 2006 and lives in North Shields, Tyne and Wear. The childminder operates all year round, from 7.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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