

Childminder Report

Inspection date	31 January 2018
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide exciting experiences that help to engage children and support their learning well. All children make ongoing, good progress in their learning.
- The childminder regularly identifies relevant training and support for herself and her assistant. For example, she recently attended training to develop strategies to manage children's positive behaviour.
- Children settle in well and develop close and trusting relationships with the childminder. They show a strong sense of belonging as they confidently move around her home.
- The childminder effectively works in partnership with parents. She regularly exchanges information on their children's learning and development. This helps parents support their children's learning at home.

It is not yet outstanding because:

- At times, the childminder does not give children the time they need to respond to questions and to express their thoughts.
- The childminder does not make the most of opportunities to extend children's awareness about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their thinking, allowing them more time to answer questions and express their ideas
- strengthen children's awareness of diversity, to increase their understanding of differences between themselves and others.

Inspection activities

- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector observed children engaged in activities, including their interactions with the childminder and her assistant.
- The inspector held discussions with the childminder and her assistant, and spoke with children at appropriate times during the inspection.
- The inspector and the childminder jointly observed children at play and evaluated an activity together.
- The inspector took account of the views of parents by reading written feedback they provided.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her practice well. She has addressed the recommendations made at her previous inspection. For example, she now provides children with more opportunities to extend their imaginative play and literacy. The childminder regularly reviews children's progress to ensure that any identified gaps in their learning are narrowing. She shares this information with parents and staff at other early years settings children attend, to ensure consistency in their care and learning. Safeguarding is effective. The childminder has a good understanding of her role and responsibility to protect children. She knows the procedures to follow if she has a concern about the welfare of a child. The childminder and her assistant complete thorough risk assessments to minimise hazards and teach children how to keep themselves safe successfully.

Quality of teaching, learning and assessment is good

The childminder plans a range of stimulating activities to meet children's individual learning needs and interests. Children are challenged and motivated to learn. For example, children are excited to paint and draw pictures, and practise their early mark-making skills. They are eager to explain what they have created. Overall, the childminder supports children's communication and language well. For example, she encourages children to repeat new words and point to familiar objects in books. She builds on children's early mathematical development well. For instance, she encourages them to sort and match puzzles, and identify shapes and colours during their play.

Personal development, behaviour and welfare are good

Children have very warm relationships with the childminder and her assistant, and are eager to show them their creations as they join in their play. The childminder and her assistant consistently praise children and meet their needs well. Children behave well and learn to value one another. The childminder and her assistant are good role models and effectively teach children to be kind and polite. Children are independent and concentrate well. For example, they eagerly do things for themselves, such as help to tidy up and make choices, as well as initiate their own play. The childminder helps children to learn the importance of healthy lifestyles. She provides nutritious meals and children have regular opportunities for exciting outdoor activities and exercise.

Outcomes for children are good

Children make good progress given their starting capabilities and interests. They learn to share fairly and take turns with toys and resources. Children are confident to express their feelings to the childminder about things they like. For example, they explore creative activities while learning to use a variety of tools with control. They develop a wide range of skills needed for their future learning and their eventual move to school.

Setting details

Unique reference number	EY361903
Local authority	Redbridge
Inspection number	1093192
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	31 March 2015
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Redbridge. The childminder works with an assistant. She offers full- and part-time care each weekday from 7.30am to 7pm, throughout most of the year.

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