

# Jack in the Box Preschool

Scout HQ, Clay Lane, Wendover, Aylesbury, Buckinghamshire, HP22 6NS



## Inspection date

31 January 2018

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff make good use of their observations of children to assess their progress and identify their next steps in learning. Children make good progress from their starting points.
- Staff work well with parents to support children's learning and help them make good progress. They regularly update parents and fully involve them in their children's learning and development in the setting and at home.
- Staff are caring and establish positive, warm relationships with children. Children are visibly happy and are deep in concentration while they play.
- Children learn about their local community and the wider world, for example, through activities and stories reflecting traditions and different cultural celebrations.
- Staff provide good support for children who have special educational needs (SEN) and/or disabilities. They form strong partnerships with external agencies and exchange information that contributes well to helping all children achieve.

### It is not yet outstanding because:

- The manager does not focus on monitoring staff performance closely enough to raise the quality of teaching to a higher level.
- At times, staff do not give all children time to complete activities and provide them with opportunities to think about what happens next and share their own views.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- place a sharper focus on supervision and monitoring staff practice to raise the quality of teaching to an even higher level
- give children more time to complete activities and provide them with opportunities to think about what happens next and share their own views.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector held discussions with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

The management committee and staff work well together. They seek the views of parents and regularly evaluate the provision. This has led to improvements in the garden area. Safeguarding is effective. The manager and staff keep up to date with the latest legislation and guidance. They understand the procedure to follow should they be concerned about a child's welfare or the behaviour of a colleague. The manager implements successful systems to help her support children in making continual progress. For example, recent training has seen improvements in the way in which staff promote children's mathematical development. The monitoring of children's progress shows that this has had a positive impact on children's learning in this area. The manager uses additional funding well to help close gaps in children's development.

### Quality of teaching, learning and assessment is good

Staff interact with children and build on their speaking skills. For example, they encourage children to talk and share their experiences. Staff reinforce words children say and introduce new ones. Children are curious learners and delight in splashing in puddles. They explore the muddy water, play together and hunt for different resources to scoop up the water into pots and pans. Children explore weight and measure, such as balancing a range of objects on scales. Staff extend children's early writing skills successfully in a variety of interesting ways. For instance, younger children thoroughly enjoy making marks during messy play activities. Older children practise writing numbers and letters.

### Personal development, behaviour and welfare are good

Staff have high expectations of children's behaviour and provide consistent praise and reward as they play. Children learn about how they can play safely and show consideration to others. For example, they negotiate their way over apparatus and show patience waiting for their turn. Children develop good independence skills. For example, they tidy away toys and help themselves to healthy portions of food at snack time. Children enjoy fresh air daily and have many opportunities to be physically active. For example, they enjoy group games and learn to use resources, such as hoops, in different ways.

### Outcomes for children are good

Children learn good skills in readiness for school. They learn letters, sounds and to write their name. Children confidently initiate and hold conversations with adults. They have good manners and strong social skills. Children count and learn to recognise numbers. They show an interest in books and stories. Children learn about the wider world. For example, they explore maps and find out where different animals come from.

## Setting details

<b>Unique reference number</b>	140855
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1089601
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Jack in the Box Pre-School Committee
<b>Registered person unique reference number</b>	RP902091
<b>Date of previous inspection</b>	26 March 2015
<b>Telephone number</b>	01296 696404

Jack in the Box Preschool registered in 1994. The pre-school operates from the Scout hut in Wendover, in Buckinghamshire. It is open from 9am to midday each weekday and from midday to 3pm on Monday To Thursday, and offers a lunch club from midday to 12.30pm on these days. The pre-school provides funded early education for children aged two, three and four years. The pre-school employs seven staff. Of these, six staff members hold appropriate early years qualifications.

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