

# Mottingham Hall for Children

Mottingham Lane, London, SE9 4RW



## Inspection date

31 January 2018

Previous inspection date

1 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff establish exceptionally positive and inspirational relationships with children. They get to know their individual personalities incredibly well, such as through visiting them at home. Children develop outstanding levels of emotional well-being and self-worth.
- Children have extremely good opportunities to challenge their physical skills. Older children negotiate complicated equipment, such as climbing walls. All children, including babies, learn about the different ways they can move in weekly yoga classes.
- Staff establish extraordinarily positive partnerships with parents and keep them extremely well informed and involved. For example, they encourage parents to attend regular training, such as the importance of outdoor learning and first aid.
- Children have outstanding opportunities to develop their early mathematical skills. For instance, older children complete multiplication sums and discuss percentages.
- Staff are extremely skilful in helping to prepare children for their eventual move to school. For instance, older children learn to change into exercise outfits with great independence. Children learn the expectations of them at school.
- The managers and staff work outstandingly well as a team to evaluate their practice. They carefully consider children's views. For instance, children have a 'council' and complete their own self-evaluation daily, to share their ideas and wishes. This helps keep children enthused in their incredibly rich learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good opportunities children have to respect and understand other people's similarities and differences even further.

### Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager, and discussed the impact of staff teaching on children's learning.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The extremely qualified and experienced staff are enthusiastic about their practice, and are inspirational role models. The managers closely monitor the quality of care and teaching. For example, daily meetings and observations of staff practice help them to share constructive advice to enhance staff performance further. The managers and staff are extremely keen to build on their impressive knowledge. They attend an extensive range of training. For instance, they learn how to keep children safe online and share the key points with parents and children. The managers recognise a need to develop children's understanding of other people's similarities and differences even further. Safeguarding is effective. The managers and staff have an outstanding knowledge of the safeguarding and child protection policies to follow, to help protect children from harm. Children learn how to keep safe. For example, they independently identify potential risks, such as tripping hazards. Children participate in more challenging activities and take responsibility for carrying them out safely, such as during archery.

### Quality of teaching, learning and assessment is outstanding

The managers and staff expertly track and monitor children's individual and specific group progress, such as children who speak English as an additional language. This supports them to rapidly highlight any gaps in development and provide outstanding support to help children exceed learning expectations. Children develop exceptionally confident communication skills. For example, older children make up their own stories and rhymes to share. Babies show fascination as staff interact with them. For example, they mirror the extensive range of facial expressions and different tones of voice.

### Personal development, behaviour and welfare are outstanding

Children behave impeccably and are extremely polite. They develop exceptional social skills. For example, they work harmoniously as a team to make pulley ropes to help their friends to climb up the mudslides, and they play weekly team games, such as tennis. All children gain an impressive understanding of healthy eating. For example, they make interesting items daily, such as fruit smoothies and fruit flapjacks. Children develop inspirational levels of compassion and empathy. For instance, they meet with the older generation weekly to share activities together, such as bird watching.

### Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points. They gain excellent skills to support their future learning. For example, older children write simple sentences with great confidence. Children engage in activities that require extremely high levels of maturity. For example, they build campfires. Children learn complex skills, such as making graphics and digital microscopes on the computer.

## Setting details

<b>Unique reference number</b>	EY474098
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1071779
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Mottingham Hall Limited
<b>Registered person unique reference number</b>	RP905116
<b>Date of previous inspection</b>	1 September 2014
<b>Telephone number</b>	02088515332

Mottingham Hall for Children registered in 2014. It is located in Mottingham, in the London Borough of Bromley. The nursery is open Monday to Friday from 7am to 6.30pm all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 24 members of staff. Of these, 15 hold a relevant early years qualification at level 2 or above. Four staff hold a qualification at level 4 and two at level 5.

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