

Little Angels Nursery

All Seasons Leisure Centre, Water Street, Chorley, Lancashire, PR7 1EX



Inspection date	26 January 2018
Previous inspection date	24 January 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider and manager have not ensured that the person identified as the special educational needs coordinator fully understands their roles and responsibilities. This means that children and families who require additional support do not receive it.
- Staff supervision is not effective in highlighting and addressing weaknesses in staff practice. Furthermore, training is not effective and does not help staff to develop their teaching skills.
- The staff are well qualified. However, their teaching is not strong. Activities lack challenge and do not support children for their next stage in learning.
- Staff do not consistently complete regular and precise assessments of the progress children make in their learning and development. Children who are not reaching expected levels of development are not supported to close the gap in their learning.
- Although parent partnerships are in place and they share positive feedback, they are not fully supported to be part of their child's learning.

It has the following strengths

- Children have excellent opportunities to access other areas of the leisure facility. For example, children receive weekly swimming lessons that help develop their physical skills and they take part in a range of dance sessions.
- Children receive a warm welcome as they arrive. This supports their emotional well-being effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the person identified as the special educational needs coordinator fully understands their role and responsibilities and seeks guidance for children and their families at the earliest opportunity 	26/02/2018
<ul style="list-style-type: none"> ■ ensure that staff supervision is effective in highlighting and improving staff practice 	26/02/2018
<ul style="list-style-type: none"> ■ ensure that professional development opportunities are undertaken and are targeted at raising the quality of staff teaching to support good outcomes for children 	26/02/2018
<ul style="list-style-type: none"> ■ ensure that activities provided for children offer them the correct levels of challenge and support what they need to learn next 	26/02/2018
<ul style="list-style-type: none"> ■ ensure that assessments of children's progress are consistently completed with precision and monitored effectively to highlight any emerging gaps in their development. 	26/02/2018

To further improve the quality of the early years provision the provider should:

- develop partnerships with parents that help them to be involved in their child's learning and give suggestions of how they can continue to support their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities inside and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed systems for planning children's play experiences.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. They discussed systems for monitoring staff performance, safeguarding procedures and viewed evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is inadequate

The leadership and management team has experienced staff changes recently. However, weaknesses in practice are apparent and have a significant impact on the outcomes for some children. The provider and manager have not ensured that the member of staff designated as the special educational needs coordinator understands her role and responsibilities. This means that children and their families are not getting the support and guidance they need. This weakness has a significant impact on children who are working below expected levels of development. Staff receive supervision sessions. However, they are not effective in highlighting or addressing weaknesses in staff practice. Professional development opportunities are weak. This means that staff are not supported to develop their teaching skills and overall practice to a good standard.

Quality of teaching, learning and assessment is inadequate

Although staff do play alongside children and, generally, interact positively, they fail to offer children correct levels of challenge during activities. This means that children's learning is not always stretched to support successful future achievements. Staff do not consistently complete regular and precise assessments of the progress children make. Some children have significant gaps in their learning and these are not identified by the staff or managers as part of their monitoring processes. This means that children who are not reaching expected levels of development are not supported to help close any gaps. In some cases, children's development is stagnant and the gaps are widening, which has a significant impact on their overall development. Furthermore, parents are not fully supported to be part of their child's ongoing learning and do not receive suggestions about how they can support their child's learning at home.

Personal development, behaviour and welfare are inadequate

Weaknesses identified in leadership and management and in the quality of teaching, learning and assessment contribute to the significant weaknesses in children's personal development. That said, children are happy and content. Children share their positive thoughts and feelings about the nursery with visitors. This is one way children demonstrate their emotional security. Children make friends and engage with each other during play. Children behave well. They are kind and caring towards their peers and polite to staff and visitors. Children are supported to lead healthy lifestyles and parents are encouraged to provide healthy packed lunches. Furthermore, children have daily opportunities to be physically active in the outdoor area.

Outcomes for children are inadequate

Outcomes for some children are poor, particularly for those who are not reaching expected levels of development. All children are not supported to build on their existing skills and learn new ones. Older children are not equipped with the skills needed for successful learning at school. That said, children receive some basic learning opportunities to be independent and manage personal care routines and aspects of the daily routines. Children are confident to approach visitors and display their curiosity to establish why they are visiting their nursery.

Setting details

Unique reference number	EY350014
Local authority	Lancashire
Inspection number	1064973
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	27
Number of children on roll	17
Name of registered person	Active Nation UK Ltd
Registered person unique reference number	RP520354
Date of previous inspection	24 January 2013
Telephone number	01257 238952

Little Angels Nursery registered in 2008. The nursery is open Monday to Friday from 7.30am to 6pm throughout the year. The nursery employs four members of staff, all hold appropriate early years qualifications, including the deputy manager who has a level 6 qualification. The nursery also provides funded early education for two-, three- and four-year-old children.

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