

Kids United OSC

United Reform Church Hall, Liverpool Road, Penwortham, Preston, Lancashire, PR1 0LY



Inspection date

24 January 2018

Previous inspection date

2 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not supplied Ofsted with the required information about new committee members to enable it to carry out the necessary suitability checks.
- The use of performance management and supervisions is not always utilised to promote staff's professional development to the highest level.

It has the following strengths

- Children benefit from a well-balanced educational programme of enjoyable and interactive activities.
- Staff are warm and welcoming and establish strong bonds with the children. Children arrive happily, warmly greet their friends and staff and quickly settle at an activity.
- Partnerships with parents and other professionals are good. Parents praise the good exchange of information about their child's care and events at school.
- Children develop good independence skills. For instance, they put their belongings away when they arrive at the club and help themselves to toys and snacks.
- The management team reviews its practice and develops, with the assistance of staff and parents, plans to improve the practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- provide Ofsted with the required information so it can complete full suitability checks for all committee members. 13/02/2018

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice to help raise the overall quality of their practice even further.

Inspection activities

- The inspector observed activities and the quality of staff interactions and accompanied staff and children when collecting from the local school.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching and learning during an adult-led activity.
- The inspector sampled a range of documentation, including policies and procedures, for example, safeguarding, accident and children's attendance records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management requires improvement

Although staff files are well organised and contain all required documents, the provider has failed to inform Ofsted of changes to committee members to enable it to complete suitability checks, as required. However, staff supervise children well at all times and children's safety is not compromised. The manager and staff have a clear understanding of their responsibility to protect children and know how to refer concerns to the appropriate authorities. The manager routinely risk assesses the play spaces to provide a safe environment for children. For example, when builders access and work on the walking route to school, she takes children carefully around the area, which is more secure. Safeguarding is effective. The staff team have built very strong working partnerships with other settings, this has been beneficial in achieving the high-quality early years care and learning. The management team hold regular meetings and supervisions with staff and they carry out observations to monitor their practice and suitability. However, performance management is not always supporting staff to achieve to the highest level so that children receive optimum experiences.

Quality of teaching, learning and assessment is good

Children have access to a broad range of high-quality resources. Staff encourage them to make their own choices about what they want to play with and follow their own interests. For example, older children play board games or use a range of creative resources to extend their imaginations as they draw and design. Younger children play imaginatively while using the role-play cafe. Staff engage in meaningful discussions with children, encouraging, exploring ideas and questioning effectively. Staff consider children's views and make sure that all children get a turn. Children enjoy themselves at the club and concentrate well. Children have regular opportunities to develop their physical skills, for example, as they play hide and seek in the dark using torches within the hall.

Personal development, behaviour and welfare are good

Staff teach children well about how to keep themselves safe. For example, during off-site time children learn about road safety, stranger danger, what to do if a dog approaches them and how they should behave near main roads. Children develop good personal skills. They form an orderly queue and serve themselves with a range of healthy options from the main table, encouraging them to recognise the healthy foods they need daily. Children negotiate the use of resources, take turns during games and all age groups interact well. Children make friends and form strong relationships with their key persons. They are confident and request help when necessary. Staff treat others with respect and model good manners, enabling children to copy these. They encourage children to take an active role in the club by helping with jobs, such as learning to tidy up after themselves and pack away the equipment.

Setting details

Unique reference number	309775
Local authority	Lancashire
Inspection number	1063977
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	28
Name of registered person	Kids United Out Of School Club
Registered person unique reference number	RP518502
Date of previous inspection	2 December 2013
Telephone number	07765 711 365

Kids United OSC registered in 1999. The club operates from the main hall and side rooms of the United Reform Church Hall in Preston and provides a service for two local schools. The club is open Monday to Friday from 7.30am to 8.45am and from 3pm to 6.50pm during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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