

Childminder Report

Inspection date

29 January 2018

Previous inspection date

17 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and patient, and establishes warm and caring relationships with children. Children feel reassured that their interests and ideas will be listened to. For example, the childminder provides snacks and toys that children have chosen, or that she knows they enjoy. Children feel welcome and secure, and settle in quickly.
- Children have plenty of opportunities to become independent and they behave very well. The childminder routinely encourages them to take responsibility for their own needs, such as supporting them to tidy up after their play, feed themselves and making their own choices in play.
- The childminder has successfully reviewed how she monitors children's development to address the previous recommendations raised. She provides new ways of meeting children's individual learning needs. These include increasing their communication skills and opportunities for them to explore and operate various information and communication technology equipment.
- The childminder plans a wide range of exciting creative activities that interests children and helps to build on what they know and can do. Children make good progress from their individual starting points.

It is not yet outstanding because:

- The childminder's professional development plans are not focused as well as possible on raising the quality of teaching to secure excellent outcomes for children.
- Occasionally, the childminder misses opportunities during children's play to develop their understanding of number values.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen plans for professional development to drive the quality of teaching higher and secure the highest levels of achievement for all children
- make the most of opportunities that arise to teach children more about numbers and values, to promote their mathematical development.

Inspection activities

- The inspector observed the childminder's interactions with the children, and the quality of teaching during adult-led and children's self-chosen activities.
- The inspector took account of the views of children spoken to and observed during the inspection.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including self-evaluation, children's learning records and the childminder's training certificates.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe. She knows what action to take if she has a concern about a child's welfare and routinely risk assesses her home to provide a safe environment. She supervises children well as they play outdoors and completes ongoing risk assessments to ensure all spaces continue to be safe for children. The childminder reflects on her practice to monitor and evaluate the quality of her provision, and to identify areas for improvement. She makes good use of her links with other childcare professionals to share and keep up to date with good practice. For instance, she has implemented a new assessment system to help her assess children's progress more frequently and in greater detail, and shares this information regularly with their parents.

Quality of teaching, learning and assessment is good

The childminder knows the children well and is clear about what she intends them to learn next. For example, she plans an exciting activity to develop children's ability to learn about foot prints and match colours, using homemade dough and small-world figures. The childminder supports children's communication and language skills well. For instance, she patiently allows them to think and share their thoughts and ideas. Children communicate effectively using broad vocabulary, such as, talking about the 'antennas' and 'wings' of a butterfly, they have made from dough. The childminder provides regular opportunities for parents to participate in assessing their children's stage of development, to enable her to plan complementary activities. For example, she has daily discussions, shares learning records and supports learning at home. This helps provide a consistent approach in meeting children's development and care needs.

Personal development, behaviour and welfare are good

The childminder boosts children's confidence and self-esteem effectively, such as through regular praise, listening to their ideas and showing them her full attention. They behave well and respond positively to the childminder's calm manner. Good hygiene practices are observed and children develop an understanding of routine activities, such as washing their hands before eating meals and after toileting. Children benefit from regular exercise and fresh air. They enjoy being physical active in the childminder's garden and regular trips to the local park. The childminder helps children to learn about how to keep themselves safe. She talks to them about road safety when walking in the street and she carries out fire evacuation drills in her home.

Outcomes for children are good

Children gain good skills to help them with their future learning, including the move on to school. Young children build their physical skills well, such as when they hold paintbrushes and attempt complex puzzles. They successfully keep their attention and interest in activities. Children learn about the similarities and differences between themselves and others. Children learn good social skills and develop a positive attitude to learning.

Setting details

Unique reference number	123897
Local authority	Hertfordshire
Inspection number	1063590
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 July 2013
Telephone number	

The childminder registered in 1996 and lives in Goffs Oak, Hertfordshire. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

