

# Action House Westcott

Westcott School, School Lane, Westcott, DORKING, Surrey, RH4 3QF



<b>Inspection date</b>	31 January 2018
Previous inspection date	20 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children settle well in the club. They enjoy good relationships with staff and each other, and show that they feel secure.
- Staff organise the environment well and provide a good variety of enjoyable activities to meet the differing needs of the children attending the club. Children display high levels of independence. They confidently choose the toys with which they most want to play.
- Parents say they are extremely happy with the care of their children at the club. The staff readily engage with parents, which has a positive effect on children's emotional well-being.
- Staff support children to engage in a range of activities that complements their school learning. They offer support to practise their counting skills, such as when children throw dice and play snakes and ladders with staff.
- There are effective discussions between staff and the host school about children's individual needs to help support continuity in their care.

### It is not yet outstanding because:

- The management team is currently working to embed the self-evaluation process to identify areas of improvement as promptly as possible.
- Staff have not fully developed the range of outdoor play experiences for children to engage in throughout the whole year.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed self-evaluation, to enhance further the already good practice and to identify areas for further development
- increase the range of activities available throughout the year for those children who prefer to spend time outdoors.

### Inspection activities

- The inspector completed a joint observation with the after-school club manager and discussed the range of activities and resources on offer.
- The inspector held a discussion with the management team and staff at appropriate times.
- The inspector looked at a sample of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of children and parents.

### Inspector

Joanne Allen

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm, and know what to do if they have any concerns. The manager and staff carry out regular risk assessments to ensure that the premises are safe and that good security procedures are in place at all times. They show a strong commitment to developing their practice and providing a good-quality service for children. Staff meetings are used well to reflect on the day-to-day running of the club and talk about children's needs. The management team implements robust recruitment procedures, regularly reviews staff suitability and monitors staff performance well to improve their skills. For example, staff receive one-to-one supervisory meetings and attend regular training with other staff to share good practice.

### **Quality of teaching, learning and assessment is good**

Staff work closely with the children and the school to provide a wide range of interesting and well-planned activities based on their interests. For example, children are learning about fairy tales at school, and a wide range of activities and dressing up linked to this topic are available for children to explore and extend their understanding. Staff provide quality interactions and actively engage in children's play. Children demonstrate high levels of imagination as they become immersed in making a pretend campsite for their holiday. They talk to children about what they are doing and introduce new words to help them extend their growing vocabulary. Staff invite children to help with preparing certain activities. For example, making play dough, where children enjoy making models and rolling and cutting out different shapes. These successful strategies help to ensure children are excited, enthused and engaged in whatever they do.

### **Personal development, behaviour and welfare are good**

Children are familiar with the club's routines and there is a lively and happy atmosphere. Children develop a good understanding of how to stay healthy. They prepare their own snack from a selection of healthy foods, such as sandwich fillings, fruit and vegetables. Key persons have a good understanding of children's needs and work closely with their parents and teachers to support their development. Children have many opportunities to learn about the differences and similarities between themselves and others. For example, they take part in planned activities relating to different cultures and festivals. They show high levels of respect and tolerance for others and are aware of the need to take turns and share. For example, they know that they must take turns with the rolling pins, and the shapes that they choose.

## Setting details

<b>Unique reference number</b>	EY436115
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062531
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Action House Committee
<b>Registered person unique reference number</b>	RP520722
<b>Date of previous inspection</b>	20 February 2013
<b>Telephone number</b>	01306740544

Action House Westcott registered in 2011. It is one of two out-of-school provisions run by Action House Committee. The setting operates within Surrey Hills School in the Dorking area of Surrey. The club operates Monday to Friday with sessions from 3pm until 6pm, during term time. The after-school club employs four staff, two of whom have relevant qualifications at level 3 and level 2.

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