

# YMCA Winchester House Day Nursery and Daycamps



Winchester House, Sandown Road, Shanklin, Isle of Wight, PO37 6HU

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 30 January 2018 |
| Previous inspection date | 24 May 2013     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---|-------------------------|-----------------------------|----------|
|   | Previous inspection:    | Good                        | 2        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Good                        | 2        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children   |                         | Good                        | 2        |

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The provider does not ensure that acting managers receive a robust induction so they have a clear understanding of all aspects of their roles and responsibilities.
- The provider does not make sure that acting managers receive effective support or coaching to enable them to develop the skills they need to reflect on the provision and support staff practice further.
- At times, staff do not organise activities effectively for the older children and some children become distracted and less engaged, in particular, immediately after lunch.
- Staff do not make the most of opportunities to support children's early literacy skills.

### **It has the following strengths**

- Children are happy and settled. The staff work together effectively to meet children's individual needs and support them to make good progress in their learning.
- Staff provide good-quality accessible resources to enable children to make independent choices about their play, inside and outside, supporting their play and exploration well.
- Partnerships with parents are strong. Staff share information about their children's care and how their children's are progressing in their learning on a regular basis.
- Staff provide good support for children's developing communication skills. For example, following training, staff have introduced a 'bucket group' to focus on developing children's listening and attention skills, to help bridge any gaps in children's learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

|   | <b>Due Date</b> |
|---|-----------------|
| <ul style="list-style-type: none"> <li>■ ensure all managers are provided with a thorough induction to help them understand their roles and responsibilities</li> </ul> | 10/04/2018      |
| <ul style="list-style-type: none"> <li>■ ensure all managers are supported and coached to improve their personal effectiveness.</li> </ul>                              | 10/04/2018      |

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities after lunchtime in the pre-school room to make sure that all children benefit and are interested and engaged
- help the older children to develop their early literacy skills further.

### Inspection activities

- The inspector observed activities, indoors and outdoors, and interaction between the staff and children, and looked at the play equipment and resources.
- The inspector completed a joint observation with the acting manager to discuss the impact of teaching after viewing activities.
- The inspector spoke with the provider, the acting manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector looked at, and discussed, systems used to evaluate the nursery.

### Inspector

Dinah Round

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has not made sure the acting manager has a sufficiently detailed induction and, as a result, she is not clear about all aspects of her role and responsibilities. The acting manager does not accurately identify what needs to improve and how to coach staff to develop their skills further. However, this does not have a significant impact on the quality of teaching as the staff team has a good knowledge of how children learn. Safeguarding is effective. Staff have a clear understanding of safeguarding issues and how to assess risks to children. There are suitable arrangements to determine suitability of staff to work with children. Staff do regular training, such as safeguarding and first aid, to keep their knowledge up to date. They supervise children appropriately. All staff are first-aid trained and they record and share any accidents with parents. They provide parents with clear information about the provision, including the complaints procedure.

### **Quality of teaching, learning and assessment is good**

Staff make regular observations to monitor children's progress and use this effectively to help children move on to the next stage in their learning. Staff track children's progress effectively to help them identify any gaps in their learning. Children enjoy a good range of interesting and stimulating learning experiences. For example, older children have great fun outside as they build a structure with pipes. Staff challenge the children's thinking and encourage them to work out which size of pipe will fit, for instance, to help them learn about shape, size and measurement. Younger children enjoy feeling play dough and use the tools to press, prod and roll the dough. Staff give a running commentary and add words to support the children's developing language well. At times, staff do not make the most of opportunities to consistently support the older children to develop their early literacy skills.

### **Personal development, behaviour and welfare require improvement**

Although there are weaknesses in the leadership and management, this does not have an impact on the care children receive. However, staff do not organise some activities for older children effectively. For example, after lunchtime, children get distracted and lose interest during a large-group music-and-movement session, especially as it gets busy with parents arriving. Staff know children well. They use a key-person buddy system to support children's care and development. For example, children settle to sleep quickly as staff follow the same routines as at home. Staff make good use of the outdoors and surrounding environments to provide opportunities for children to be active and get fresh air, such as organising beach walks. Children benefit from the provision of healthy cooked lunches, which are adapted to meet dietary needs.

### **Outcomes for children are good**

Children are confident and develop the skills they need to prepare them well for the next stage in their development and school. For example, older children show independence in their self-care as they serve their lunch and change their shoes to go outdoors. Children play together cooperatively and show consideration for each other. Younger children learn with help from the staff about the importance to share and take turns in their play.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY337340  |
| <b>Local authority</b>                           | Isle of Wight   |
| <b>Inspection number</b>                         | 1062006   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 56  |
| <b>Number of children on roll</b>                | 88  |
| <b>Name of registered person</b>                 | YMCA Fairthorne Group   |
| <b>Registered person unique reference number</b> | RP906223  |
| <b>Date of previous inspection</b>               | 24 May 2013   |
| <b>Telephone number</b>                          | 01983 862441  |

YMCA Winchester House Day Nursery and Daycamps registered in 2006. It operates from within the premises of the YMCA at Winchester House, in Shanklin on the Isle of Wight. The nursery and pre-school are open each weekday from 7.30am to 6pm, for 51 weeks of the year. The day camps are open each weekday from 8am to 6pm during school holiday periods only. The organisation employs a manager who is qualified to degree level. In addition, there are 15 staff employed to work directly with the children, the majority of whom are suitably qualified in childcare.

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