

# Kids Inc Day Nursery

81-85 York Road, Ilford, Essex, IG1 3AF



**Inspection date** 30 January 2018  
Previous inspection date 19 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is resilient and demonstrates a good understanding of its role and responsibilities. It is committed to improving all aspects of the provision to continually improve the outcomes for children.
- Children follow good hygiene routines, including the youngest children in the provision. They enjoy healthy snacks and meals which help promote their good health.
- Parents and staff work effectively in partnership. Parents are encouraged to contribute what they know about their children's learning and experience from the start. This helps to meet the needs of the children effectively. Staff regularly share information about children's progress with parents, who are extremely happy with the provision.
- Children are well prepared for their move on to their next stage in learning, such as school. Children are shown photographs of the school they are going to attend and introduced to teachers. Staff provide appropriate information to schools to help them prepare for children's individual needs.
- The management team and staff have effective partnerships with external agencies and other professionals, which helps them to meet children's individual requirements. This helps children, including those who have special educational needs (SEN) and/or disabilities, to make good progress.

### It is not yet outstanding because:

- Some staff do not make the best use of activities and resources to interact and extend toddlers' communication and language skills.
- Staff miss some opportunities to teach children how to manage small responsibilities to support their independence skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's interactions with children and increase opportunities to help develop children's communication and language skills even further
- make the most of opportunities to strengthen children's understanding about being independent and completing tasks for themselves.

### Inspection activities

- The inspectors observed the quality of teaching and assessed the impact this has on children's learning.
- One of the inspectors completed a joint observation with the manager.
- The inspectors took into account the views of parents and carers spoken to on the day of the inspection.
- The inspectors sampled documentation, including children's learning and assessment records and planning documentation.
- The inspectors checked evidence of the suitability and qualifications of the staff working with the children and the provider's self-evaluation and improvement plans.

### Inspector

Anja Eribake

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of evaluating the provision and has already put new systems in place to monitor staff's practice more precisely. For example, staff complete peer-on-peer observations to identify areas that can be developed. The manager provides professional development opportunities to enhance staff's skills. For example, leadership training to help room leaders to manage their staff more effectively. Parents are happy and comment on the information they receive about their children's learning and development. Safeguarding is effective. Staff have a secure understanding of safeguarding procedures. They are aware of their responsibility to inform the manager of any changes that could make them unsuitable to work with children, including changes in their health. There is a secure recruitment process to ensure staff are suitable and qualified for their role. The manager monitors the progress different groups of children make to identify any gaps and ensure good progress.

### Quality of teaching, learning and assessment is good

Pre-school children learn how to count and recognise numbers. For example, when they make play dough they count the cups of flours they need to add. Babies explore mark making using chalk and flour. Staff meet their emotional needs and provide frequent cuddles. Staff assess children regularly using their observations and identifying their next steps in learning. Toddlers enjoy playing in the home corner, making food and ironing clothes. They also enjoy sand play, filling up containers and transferring objects. They use technology during role play as they pretend to talk to their parents on phones.

### Personal development, behaviour and welfare are good

Parents are actively involved in the settling-in procedures and staff adapt to the children's needs, such as extending this period. Staff build close relationships with children. They know them well and their likes and dislikes. Staff follow good hygiene procedures and encourage children to imitate them. Children are well supported with their physical development and have access to the outdoors daily. They enjoy ride-on toys and counting their jumps and steps. They also have outings into the community to help learn about the world around them.

### Outcomes for children are good

All children make good progress from when they start at the setting, including children who have SEN and/or disabilities. They develop good physical skills, such as balancing and coordinating their body. Children gain mathematical and social skills, help one another and share resources. They learn how and when to ask for support. Children gain important skills they need for their next move in education.

## Setting details

<b>Unique reference number</b>	EY292060
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1061823
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Select Enterprises (South East) Limited
<b>Registered person unique reference number</b>	RP905982
<b>Date of previous inspection</b>	19 April 2013
<b>Telephone number</b>	0208 478 6510

Kids Inc Day Nursery registered in 2004 and is situated in Ilford, within the London Borough of Redbridge. It operates throughout the year, Monday to Friday from 7.30am to 6pm. The setting provides funded education for three- and four-year-old children. It currently supports children who have SEN and/or disabilities. The setting employs 25 members of staff, including the manager. Of these, 22 hold appropriate early years qualifications.

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