

Childminder Report

Inspection date

30 January 2018

Previous inspection date

16 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly experienced, dedicated and well-qualified childminder has worked relentlessly to bring about change and improvement since her last inspection. She has successfully addressed the action and has raised the quality of her provision to good.
- The childminder has a very kind and caring nature. She is attentive to children's needs and they have developed close bonds with her. Children are self-confident and self-motivated individuals who show high levels of perseverance and determination.
- The childminder teaches children very well about respect, acceptance and tolerance. She provides excellent first-hand experiences which capture children's interest and keep them motivated to learn. Children are well-rounded individuals who have a deep understanding of the diverse community to which they belong.
- The childminder's home is an oasis of calm and tranquillity. Children thoroughly enjoy their time with the childminder and are extremely proud of their achievements. Children behave very well and show genuine love and affection towards each other.
- The childminder is highly skilled in teaching communication and language skills. She uses highly successful teaching techniques, listens to children with genuine interest and asks them challenging questions. Children of all ages make rapid gains in speaking and listening and are highly competent communicators.

It is not yet outstanding because:

- Other than attending mandatory training, the childminder has not yet introduced an ongoing programme of professional development to further enhance the quality of teaching and learning.
- The childminder has not established effective strategies to actively involve all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop an ongoing programme of professional development to raise standards in teaching and learning to an outstanding level
- refine ways to further extend parental involvement in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. He discussed children's learning, assessment and planning, and self-evaluation with the childminder.
- The inspector obtained written feedback from parents and took account of their views.
- The inspector had a tour of all areas of the childminder's home.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a robust knowledge of the possible signs, symptoms and indicators of abuse and neglect. She knows the referral procedure well and understands the correct steps to take if an allegation is made against herself or a family member. The childminder regularly reflects on the quality of her provision and has good systems in place to bring about change. She has worked hard to embed robust improvement plans which are sharply focused and include the views of children and parents. The childminder aspires to be outstanding and demonstrates a strong capacity to continually improve. Partnership working is good. Links with external childcare professionals, the local authority and primary school are strong. Overall, parental partnerships are good. Parents receive regular updates about their children's time at the setting and are sent newsletters. The childminder attends mandatory training and keeps herself updated on current changes to the childcare sector. She revises her practice to reflect policy change and is an active member of her local childminder forum.

Quality of teaching, learning and assessment is good

Good teaching and personalised learning experiences help all children to make good and better progress. Overall, observation, assessment and planning arrangements are good. The childminder uses her good knowledge of child development to provide children with enjoyable and exciting learning opportunities. She is aware of when children may need perceptive support in their learning and puts timely interventions in place. She monitors the effectiveness of these with great precision and knows when to seek advice and support from external professionals. Children's laughter fills the air of this good-quality setting. Babies show fascination while exploring cause-and-effect toys and become excited when the childminder sings to them. Older children show delight when painting and playing with dough. They display excellent concentration skills when completing puzzles.

Personal development, behaviour and welfare are good

Care practices are good. The childminder spends time with children and their families during the settling-in period. She places high priority on meeting children's physical and emotional well-being. Children are provided with healthy, wholesome and nutritious foods. The childminder is an advocate for healthy living and provides children with good opportunities to be physically active. She takes children to the local park, visits activity centres and teaches them very well about the importance of good oral hygiene.

Outcomes for children are good

Children make good progress across all areas of learning and leave the childminder with a good skill base in readiness for their move on to school. Children are inquisitive and polite individuals who enjoy completing a task. They count with confidence, write for different purposes and enjoy sharing books with one another.

Setting details

Unique reference number	EY321143
Local authority	Trafford
Inspection number	1052918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 May 2016
Telephone number	

The childminder registered in 2006 and lives in the Stretford area of Trafford, Greater Manchester. The childminder operates all year round from 8am to 6pm, Monday to Friday, with the exception of bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 2.

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