

Loopy Lou's Out Of School Club



Northlands Primary and Nursery, Winifred Road, BASILDON, Essex, SS13 3JQ

Inspection date

29 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff team strive to provide children with the best experiences they can. They successfully evaluate all aspects of the provision, taking account of the views of parents and children.
- Staff set clear boundaries and praise children for their good behaviour. Children share toys, take turns as they play and treat each other kindly. The older children show great care and tenderness as they support the younger children in their games.
- Children have good opportunities to develop healthy lifestyles. They have regular opportunities for exercise in the fresh air. They eat freshly-cooked, nutritious meals.
- Staff are aware of how to support children's development through fun and enjoyable activities. They join in with the activities, introducing new words and encouraging children to listen to instructions.
- Parents speak very positively about the care their children receive. They say that the club is a 'life saver' and staff 'go above and beyond' to meet their children's needs.

It is not yet outstanding because:

- Staff do not routinely share information about children's needs and interests with all schools that children attend to help complement their development.
- On occasion, staff carry out routine tasks for children rather than providing them with opportunities to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information about children's interests and skills with all the schools that children attend to help complement their development
- improve opportunities for children to build on their already good independence.

Inspection activities

- The inspector observed children engaged in a range of indoor activities.
- The inspector observed staff working with the children and discussed the joint observation of practice with the provider, who also acts as the manager.
- The inspector held discussions with the provider, staff and children at appropriate times during the inspection. She also spoke to an early years teacher from the host school.
- The inspector checked evidence of the staff's suitability and a range of other documentation, including policies and procedures to safeguard children.
- The inspector took account of the views of parents from those spoken with on the day.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment and vetting procedures are thorough and staff understand their safeguarding responsibilities. Policies and procedures are regularly reviewed and safeguarding information is kept up to date. This means that staff know the steps to take if they have concerns about a child's welfare or if they identify that they are exposed to extreme views. Staff complete daily checks to identify any potential hazards and minimise risks. They are vigilant about children's security and there are controlled entry systems into the hall. This helps to ensure the environment remains safe and secure for children. Staff have regular supervisory meetings with the provider. They have the chance to attend training and extend their qualifications to help improve their personal effectiveness.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and friendly. They show they are interested in children as they encourage them to share and discuss experiences from their school day. Children enjoy their interactions with staff and involve them in their games. They make independent choices about what they would like to do and provide ideas about further activities. Children focus well on creative activities, such as making headbands, or drawing and colouring pictures. Staff build on children's interests to help develop their problem-solving skills. For example, children concentrate and work together as they complete jigsaw puzzles. They use mathematical skills, such as counting, or matching shapes as they take part in board games. Children look at books for pleasure. The older children read stories to the younger children.

Personal development, behaviour and welfare are good

Staff are calm and nurturing. They develop warm and close relationships with children to help promote their emotional well-being effectively. Children say that they enjoy their time at the club and look forward to attending. Staff work with children sensitively when they first start to learn about their likes, dislikes and personalities. Children from different schools mix and make friends. They quickly develop their confidence and social skills. There are reliable arrangements for collecting children from their primary schools. The provider ensures that children are transported in safe and well-maintained vehicles. Children learn how to keep themselves safe and healthy. The older children confidently talk about the evacuation procedures. They also explain why they need to follow good hygiene routines.

Setting details

Unique reference number	EY494007
Local authority	Essex
Inspection number	1026982
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	50
Number of children on roll	61
Name of registered person	Louisa Dando
Registered person unique reference number	RP515820
Date of previous inspection	Not applicable
Telephone number	01268 553434

Loopy Lou's Out Of School Club registered in 2015. The club employs seven members of childcare staff. Of these, three staff hold an appropriate early years qualification at level 3 and two staff hold a qualification at level 2. The after-school club opens from Monday to Friday, from 3pm until 6pm, during school term times. A holiday club operates from 8am until 6pm during the school holidays when there is sufficient demand.

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