

Inspection date	9 September 2015
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Nearly all of the staff hold level 3 childcare qualifications and attend additional training, which has a positive impact on the quality of the provision for the children. The manager monitors all aspects of staff practice effectively through regular supervision meetings.
- Children have a thoroughly enjoyable time because the club is relaxed and friendly. This means that children are confident, follow their own interests and play harmoniously with their friends.
- Staff complement children's learning at school well in the club. Staff work closely with the teachers and parents. They meet children's needs well and are motivated in building their knowledge and skills.
- The manager and staff team use self-evaluation effectively to make improvements to the club. They seek the views of parents and children through conversations, questionnaires, a suggestion box and meetings.
- Children learn about other people through discussions and taking part in activities. They celebrate festivals from around the world so that they gain a better understanding of different cultures and backgrounds.

It is not yet outstanding because:

- Staff do not always take advantage of children's daily routines to promote their independence skills further.
- Staff do not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday routines to promote children's independence skills
- promote consistent opportunities to encourage children's understanding of the importance of eating healthy foods.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the manager and discussed the children's activities.
- The inspector reviewed children's development records, a selection of the club's policies, children's records and evidence of staff suitability.
- The inspector spoke with the staff and children at appropriate times throughout the inspection and held meetings with the manager.
- The inspector took account of the information provided in the club's self-evaluation document and the views of parents spoken to on the day of the inspection.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Management and staff have a good understanding of their responsibilities, and implement these well. Since the last inspection, management and staff have much improved the safety of children. They made a review of their safety procedures and now ensure they secure outside gates to prevent unauthorised access to and from the premises. Additional safety gates on the stairs also contribute to children's safety. Safeguarding is effective. Staff have a good understanding of how to protect children; they know key signs which would cause them concern, who they report concerns to and the processes to follow. Management maintains and implements all required documentation to protect and promote children's care and well-being. These include checks on all staff, children's attendance, and accident and incident records. Staff are vigilant in ensuring that children play safely, while still allowing them to take some risks so they learn how to keep themselves and others safe.

Quality of teaching, learning and assessment is good

Staff know the children well and understand what they like to do. Children are encouraged to share their ideas about activities and staff consider their comments and views. They make independent choices in their play and learn how to be kind and considerate to others. Activities support children's learning at school; for example, there is a variety of books, computers and plenty of writing materials. Staff interact fully in children's play and ask good questions to extend children's understanding and enjoyment. For example, children extend their own ideas by deciding to decorate their biscuits to look like aliens. Children enjoy time outdoors, learning that exercise can be fun. They energetically run around, playing games that challenge their physical skills.

Personal development, behaviour and welfare are good

Staff gather detailed initial information from parents and the school, ensuring that children settle well and that they know each child's individual care needs. Children are collected from school by a consistent member of staff. This means that children see a familiar face and there is daily discussion between the club staff and school teachers that supports children. Children behave very well and learn right from wrong. They understand the club rules, such as to listen to one another and take turns in speaking. Older children help new children settle in and include them in the games. This helps to make new children feel welcome and part of the club right from the start.

Setting details

Unique reference number	EY481463
Local authority	Hampshire
Inspection number	1010769
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	25
Name of provider	Casa Clubs Limited
Date of previous inspection	23 March 2015
Telephone number	07984459433

Kids Den registered in 2014. It is situated in Aldershot, Hampshire. The club opens from 7.30am to 8.40am for breakfast and from 3pm to 6pm after school, on Monday to Friday during term time only. A team of eight staff are employed; seven hold appropriate qualifications in childcare at level 2 and above.

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