

Childminder Report

Inspection date

23 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder recognises the importance of children learning through play. She provides a homely and very stimulating learning environment for children. They confidently help themselves to the wide range of good-quality resources that meets their interests and supports their development.
- The childminder is well organised and continually checks children's progress to identify any gaps in their learning. She effectively uses her knowledge of what children can do, to plan for their next steps in learning. These are routinely shared with parents and they have opportunities to be involved in their learning.
- Children are extremely well behaved and the childminder is a good communicator with them. She ensures that her home is child centred to help children feel secure and settled.
- The childminder is a good role model and she is very attentive to children's needs. She uses her experience well to help children become confident communicators from a young age.

It is not yet outstanding because:

- Procedures for continuous professional development are not sharply focused to raise achievements to a higher level.
- The childminder does not consistently include the views of parents and children to help her to continually drive for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen methods for continuous professional development that help to enhance teaching skills and promote children's learning to a higher level
- enhance the procedures used for self-evaluation and include the views of parents and children to help identify highly focused targets for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and her qualification documents.
- The inspector spoke to the children. She took account of the views of their parents from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow if she has any concerns about children. This includes protecting children from extreme views and behaviour. The childminder understands about the importance of notifying Ofsted about any significant events that may impact on the service she provides. She places a high priority on maintaining children's safety. She completes detailed ongoing risk assessments to help ensure that any risks to children are removed or minimised. The childminder understands the importance of working in partnership with other providers and professionals. She regularly reads appropriate literature to help extend her knowledge and improve her skills. Parents provide positive comments about the quality of the service provided by the childminder. They say that their children love coming to her home and they are well cared for.

Quality of teaching, learning and assessment is good

The childminder skilfully encourages children to lead their own play. Children use their imagination well when they play with familiar items, such as telephones, dolls and bags. They recreate experiences with which they are familiar. The childminder supports children's emerging language development very well. For example, she plays alongside them introducing new words. Toddlers beam happily as they dance in delight to favourite songs and nursery rhymes, repeating words that the childminder sings. Children take part in a variety of craft activities. The childminder adapts her teaching according to each child's interests and capabilities. For example, older children enjoy weighing ingredients for their baking activities.

Personal development, behaviour and welfare are good

Children are treated as part of the family. They are happy and have formed close attachments with the childminder. The childminder ensures that their changing needs, such as sleep, health and eating habits, are well known. Children follow good hygiene routines and they are provided with freshly prepared healthy meals and snacks. The childminder is aware of the need to meet individual dietary needs. Children learn the importance of leading a healthy lifestyle and being active. They have ample opportunities for physical exercise. For example, they play in the garden, and visit animal parks and soft-play centres. This helps them to build on their learning experiences and social skills outside of the childminder's home. Children learn about how to keep themselves safe when they go on outings and when they use play equipment.

Outcomes for children are good

Children make good progress in their learning and development. They develop skills that prepare them for their eventual move to school. Younger children are interested in their surroundings and learn how to skilfully operate equipment. They push buttons and discover how to use zips on purses and bags. Toddlers show an increasing use of language and have good relationships with other children. Older children learn to manage their own personal care needs and quickly become independent.

Setting details

Unique reference number	EY540819
Local authority	Surrey
Inspection number	1122130
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Epsom, Surrey. The childminder holds an appropriate early years qualification at level 3. She operates all year round from 7.30am to 6pm, except for family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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