

# Little Cherubs Pre School

Winstanley Community College, Kingsway North, Leicestershire, LE3 3BD



<b>Inspection date</b>	25 January 2018
Previous inspection date	4 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced manager has a good knowledge of the early years requirements and accurately evaluates the quality of her provision. She takes steps to identify further improvements. For example, she has increased the effectiveness of safety procedures in the pre-school.
- The manager works closely with other professionals and external agencies to support children's individual needs. She targets additional funding well to ensure that all children make good progress in their learning and development.
- Staff provide good support to develop children's early literacy skills. They skilfully use children's play interests to help them learn how to retell stories and practise their mark-making and writing skills.
- Staff place a strong focus on promoting positive behaviour. Children respond very well to consistent messages about how they can enjoy their play together and stay safe. Children show consideration and care to others and enjoy developing friendships.
- Staff promote the development of children's listening skills very well. They take time to interact with children and praise their responses. Children respond particularly well as staff quietly sing to indicate changes to routine or activity, such as tidy-up time.

### It is not yet outstanding because:

- Although children enjoy adult-led play outdoors, they have fewer opportunities to choose and follow their own interests and fully develop a range of physical skills.
- Occasionally, staff do not consider how children of different ages can be fully involved when taking part in larger group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to choose their outdoor play and develop a wide range of physical skills
- support staff to take account of the needs of children of different ages during larger group activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jane Millward

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has established effective systems to supervise staff and support their professional development. The arrangements for safeguarding are effective. The manager implements clear policies and procedures to ensure that staff understand their responsibilities to keep children safe. The manager monitors the progress of all children. She confidently shares information with other professionals to demonstrate the impact of individual support programmes. The manager works in partnership with parents and collects information from them about what their children know and can do at home. Parents praise the support that their children receive to develop their confidence and to prepare them for school.

### Quality of teaching, learning and assessment is good

Staff take time to plan stimulating activities which interest children. They skilfully include tasks which help all children to achieve their next steps in learning. For example, children enjoy the story of, Goldilocks and the Three Bears. They investigate a tray of porridge oats developing their physical skills as they pour and scoop. They comment on the texture and smell as they play. Younger children use a range of tools to make marks in the oats. Older children play alongside taking great delight as staff challenge them to guess the covered numbers and draw these in the oats. Staff accurately observe and record children's learning achievements. They produce detailed information to share with parents to help them support their children's learning at home.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the pre-school. Indoors, they have ample space to explore and choose their learning and play. They build good relationships with staff and each other. Children learn how to manage their self-care needs. They use the toilet and washroom independently and decide when to take a break from their play to eat snack. Children learn about healthy foods and portion control as they help themselves to a range of snack options, including cheese, fruit, vegetables and dried fruit. Staff provide good support to develop children's confidence and self-esteem. They encourage children to consider their own community and the wider world. For example, children share puzzles and books which help them to learn about the similarities and differences between themselves and others.

### Outcomes for children are good

All children make good progress towards the next stage in their learning including their eventual move on to school. They enjoy learning new skills and enthusiastically share their achievements with staff and visitors. Older children are very proud that they can write their names and words from their favourite stories. They skilfully use pencils and crayons to create very detailed pictures. Younger children show high levels of concentration as they complete construction tasks and puzzles. Children listen attentively and follow routines and instructions. They are very well behaved.

## Setting details

<b>Unique reference number</b>	EY286355
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1104203
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Samantha Mary Sellwood
<b>Registered person unique reference number</b>	RP911220
<b>Date of previous inspection</b>	4 December 2014
<b>Telephone number</b>	0797 3313601

Little Cherubs Pre School registered in 2004. It employs five members of staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The provider holds a qualification at level 5. The pre-school opens from Monday to Friday during term time only from 9am until midday. It provides funded early education for two-, three- and four-year-old children.

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