

Marybone Day Nursery

Addison Way, LIVERPOOL, L3 2EW



Inspection date 26 January 2018
Previous inspection date 11 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Supervision arrangements are not yet effective in providing an ongoing system of coaching and mentoring for all staff. As a result, the quality of teaching is variable and activities are not differentiated to fully meet the needs of younger children.
- Staff do not gain all of the information they need from parents when children first start at the nursery. Subsequently, care is not tailored swiftly enough to meet children's individual needs.
- Arrangements for sharing information with other childcare providers are not in place. As a result, children who attend another setting do not benefit from continuity of care and learning.
- Arrangements for evaluating the quality of the nursery do not fully include the views of children, parents and staff.
- The systems staff have in place for monitoring children's progress do not swiftly identify gaps in children's learning.

It has the following strengths

- Children form good relationships with staff. They settle quickly and are confident in the environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop supervision arrangements to ensure staff are provided with support, coaching and training 	18/02/2018
<ul style="list-style-type: none"> ■ obtain information from parents swiftly to ensure children's care is tailored to their individual needs 	12/02/2018
<ul style="list-style-type: none"> ■ enable a regular two-way flow of communication between childcare providers to ensure children's needs are fully supported. 	26/02/2018

To further improve the quality of the early years provision the provider should:

- ensure that monitoring of different groups of children is good enough to swiftly identify any gaps in children's learning
- develop strategies to include children, parents and staff in self-evaluation
- take more account of children's differing levels of ability when planning group activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a leadership and management meeting with the manager.
- The inspector spoke to some parents and took account of their views.
- The inspector spoke to children and staff at appropriate times during the inspection.

Inspector
Kayte Farrell

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have a good understanding of how to identify signs and symptoms of abuse. They confidently discuss the procedures they need to follow, if they are concerned about the welfare of a child or the behaviour of a staff member. Safer recruitment procedures are in place and staff complete ongoing suitability declarations. The manager works closely with the local authority and has some procedures in place to monitor the quality of provision. However, evaluation does not include the views of children, parents and staff. Arrangements for supervision, coaching and mentoring of staff are not fully in place. As a result, not all staff are aware of their own strengths and weaknesses in relation to the quality of teaching and learning.

Quality of teaching, learning and assessment requires improvement

Staff provide some purposeful activities for children. For example, during outdoor play older children learn about road safety using a range of equipment. They confidently talk about how they stop, look and listen before crossing the road. Despite staff being experienced, teaching is variable. Activities provided are not always differentiated to meet the needs of younger children. For example, younger children become restless at story time as the book is not appropriate to their age and stage of development. This distracts other children that are listening. Staff do not link with other childcare provisions that children attend. This means that staff are not fully supporting children's learning.

Personal development, behaviour and welfare require improvement

Children are well behaved and helpful. For example, older children help younger children to put on and zip up their coats. Older children's self-care skills are promoted throughout the daily routine. For example, they self-serve their lunch using a selection of utensils. Furthermore, children independently peel and cut up a selection of fruit during a role-play activity. Parents comment that they are happy with the nursery and feel involved in their children's care, learning and development. Staff do not obtain all relevant information about children from parents before children start. This means children's care needs are not fully supported when they first start at the nursery.

Outcomes for children require improvement

Not all children make good enough progress. Monitoring systems are not yet good enough to swiftly identify gaps in children's learning. Children demonstrate suitable concentration skills and engage effectively in the activities provided. They are learning to follow rules and boundaries and consistent routines in preparation for the next stage in their learning, including their eventual move on to school.

Setting details

Unique reference number	322355
Local authority	Liverpool
Inspection number	1103747
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	37
Number of children on roll	23
Name of registered person	Marybone Youth and Community Association Limited
Registered person unique reference number	RP911263
Date of previous inspection	11 July 2014
Telephone number	0151 236 1319

Marybone Day Nursery registered in 1994. It is run by a limited company. The nursery employs seven members of staff who work directly with children. Of these, three hold appropriate qualifications at level 3, two at level 2 and one at level 4. The nursery operates Monday to Friday all year round, except for one week Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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