

# Toggles Nursery

2a Lebanon Road, Croydon, Surrey, CR0 6UR



<b>Inspection date</b>	29 January 2018
Previous inspection date	27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in this warm, caring nursery. They form strong bonds with staff, who meet their emotional and physical needs well.
- Staff make good use of the space available to create a welcoming learning environment. Children easily choose from a wide range of resources and equipment inside and in the garden.
- Children take part in a good range of stimulating activities that staff plan based on a thorough understanding of their abilities and needs. Children are eager to join in and motivated to learn. They make good progress in their development from their starting points.
- The manager and staff team reflect on their practice and identify areas to improve. For example, they have reviewed the organisation of drawing and writing materials to make sure they are easily accessible and inviting for children, to help encourage early writing.

### It is not yet outstanding because:

- Staff do not consistently use highly effective strategies for supporting all parents to extend their children's learning at home, to help develop an even closer shared approach.
- The systems for monitoring staff performance are not highly rigorous to help consistently support all staff to develop their teaching skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the good partnership with parents further to develop an even stronger shared approach to children's learning at the nursery and home
- strengthen arrangements for staff supervision and support, to focus more closely on further raising the quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability and children's records.
- The inspector spoke to some parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager completes thorough checks to make sure staff are suitable to work with children. Staff have a good understanding of their responsibilities and know how to recognise and report any child protection concerns. The manager and staff work together well as a team. Staff have good relationships with parents. They keep them well informed on a day-to-day basis and provide regular progress reports. They regularly seek feedback from parents to help them evaluate the provision. Staff make effective use of what they learn on any courses to develop the provision further. For instance, a recent workshop has helped them review the strategies they use for encouraging positive behaviour at the nursery.

### Quality of teaching, learning and assessment is good

Staff observe children closely and get to know them well. They monitor children's progress effectively and quickly identify any areas where they are doing well and where they may need more support. Staff work closely with other agencies and professionals to help children catch up where needed. They plan exciting new activities for children, such as a challenging obstacle course outside. Children thoroughly enjoyed moving around the course as they carefully stepped through the rungs of a ladder and over logs. Staff follow children's interests well to build on their learning. For instance, when children found a worm under a log, staff helped them identify what it was using pictures on the fence and then they all enjoyed searching for more.

### Personal development, behaviour and welfare are good

Staff act as good role models and are calm, patient and kind. Children behave well. For instance, they wait patiently for their turn to brush their teeth after lunch. They show concern for their friends and learn to value different people and communities; for example, when they share their home languages and experiences. Staff teach children useful skills and knowledge to help keep them healthy and safe. For instance, children think about how to balance on the logs carefully so they do not fall, and they help themselves to tissues to blow their nose. Staff prioritise children's safety and check the premises thoroughly to identify and remove any hazards. They supervise children vigilantly, such as making sure enough staff are always indoors and outside.

### Outcomes for children are good

Children quickly grow in confidence and independence. They learn to manage their own boots and coats and enjoy taking responsibility for tasks such as serving their food and pouring drinks at mealtimes. Children are good communicators and clearly express their wishes and ideas. They have strong social skills and play together well, cooperating and taking turns. Children count during everyday activities and routines, such as mealtimes. They are interested in books and listen attentively to stories. They begin to recognise their name on their towel and coat peg. Children are well prepared for their future learning and for the move to school.

## Setting details

<b>Unique reference number</b>	958374
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1091239
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Portia Francesca Allbut
<b>Registered person unique reference number</b>	RP514038
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	0208 654 4552

Toggles Nursery registered in 2001. It operates from converted premises in Croydon, Surrey. The nursery is open from 8am until 6pm from Monday to Friday, for 51 weeks of the year. There are five members of staff. Of these, one holds a relevant childcare qualification at level 5 and four hold level 3 qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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