

# Coleridge Children's Centre Day-Care

Coleridge Road, Eastwood, Rotherham, S65 1LW



<b>Inspection date</b>	30 January 2018
Previous inspection date	16 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The children are happy and enjoy talking to the staff. Each child has a key person who knows them well. The caring staff provide positive support for children's social and emotional development.
- Staff make precise observations and assessments of children's levels of development. They successfully use the information to plan for children's next stage in learning. All children make good progress and any gaps in their learning are closing quickly.
- Partnerships with parents are warm and supportive. Parents are welcomed into the setting and staff provide regular opportunities that help to involve parents in their child's learning. Staff value the information from home that parents are encouraged to provide.
- Staff work well together and are very positive role models. They listen to children with sensitivity and help them to understand their own feelings and those of others. Children behave well. They are polite, take turns and learn to share with their friends.
- The manager and staff have a strong drive to improve the service they provide. They consult parents to make positive changes, such as improving the food that children are offered for snack.

### It is not yet outstanding because:

- Sometimes, staff do not give children enough time to become engrossed in their play and the task that they are doing. They move the children on too quickly before children can work out how things work or happen.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to be absorbed in the tasks they are doing, to work out how things work and to develop their problem-solving skills further.

### Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, evidence of staff suitability checks and documentation linked to managing children's progress.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership of the nursery is strong. The manager leads by example and regularly evaluates the provision. Safeguarding is effective. The manager ensures that all staff have a thorough understanding of child protection and wider safeguarding issues. Staff know how to keep children safe from harm. They know what to do if they have a concern about a child's welfare and whom to contact. The manager has rigorous recruitment and induction procedures and continues to monitor staff's suitability throughout the year. She monitors staff's performance effectively and identifies any training needs to improve their practice and teaching skills. The manager and staff have good partnerships with other professionals and they share information well.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. Overall, staff interact positively with children to encourage their involvement and their enjoyment of activities. For example, staff join in role play with enthusiasm. Children pretend to be in a shop and enjoy using the till. Staff use this activity well to help children to recognise the money they are using and to count the items they have purchased, helping to develop children's mathematical skills effectively. Staff have a strong focus on supporting children's communication and language skills. They talk to the children about what they are doing and introduce new words, such as 'twist', to help increase their vocabulary. Staff encourage children to show an interest in books and listen to stories. Younger children enjoy looking at books and older children concentrate well and recall well-known nursery rhymes and songs.

### Personal development, behaviour and welfare are good

Staff are committed to their role and provide a very welcoming and stimulating learning environment for children, indoors and outdoors. There are lots of opportunities for children to be physically active and develop good coordination, for instance, when riding bicycles and balancing on planks. Staff provide a wide selection of resources to promote children's learning. Children are confident and move around the rooms demonstrating that they are comfortable in their surroundings. They select toys and activities for themselves and can decide whether to play indoors or outdoors. Staff help children to learn about healthy lifestyles. For example, they provide healthy snacks and children follow good hygiene routines. Children learn to take risks and keep themselves safe.

### Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, gain the skills they need for future learning. Children readily share their excitement and enjoyment in learning as they play together and develop their social skills.

## Setting details

<b>Unique reference number</b>	EY465864
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	1088178
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Rotherham Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP904031
<b>Date of previous inspection</b>	16 January 2014
<b>Telephone number</b>	01709 829214

Coleridge Children's Centre Day-Care registered in 2013. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 3pm. The nursery employs six members of childcare staff. All practitioners hold appropriate early years qualifications at level 3 and the manager holds a relevant qualification at level 5. The nursery provides funded early education for two-, three- and four-year-old children.

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