

Twinkles Nurseries

St. Marys C of E Primary School, Clifford Road, Boston Spa, Wetherby, West Yorkshire, LS23 6DB



Inspection date	29 January 2018
Previous inspection date	23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Practitioners are courteous and cheerful role models, and this helps to promote children's positive behaviour. They teach children to help each other and to take turns. As a result, children learn to respect and be kind to other people.
- Practitioners establish effective partnership working with parents from the start. They use a range of successful methods to discuss children's progress and provide ideas to help parents continue children's learning at home.
- The manager and practitioners reflect children's interests and needs in their planning of activities. Children can easily choose and explore a wide selection of resources. This helps to motivate them to learn and develop their independence.
- Robust procedures for recruitment and checking the ongoing suitability of practitioners are implemented well. The management team works closely with the other settings operated by the same provider to share good practice ideas and to further enhance their provision.

It is not yet outstanding because:

- Occasionally, practitioners miss opportunities to extend children's thinking and challenge them in their learning.
- Practitioners do not fully develop children's knowledge and understanding of diversity in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve practitioners questioning skills that extend and challenge children's thinking and learning even further
- provide more opportunities for children to develop their understanding of the wider community and to learn about similarities and differences between themselves and others.

Inspection activities

- The inspector observed activities and practitioners interactions with children in all rooms and the outside learning environment.
- The inspector held meetings with the manager and spoke to practitioners, children and some parents.
- The inspector conducted a joint observation with the manager.
- The inspector checked the evidence of the suitability and qualifications of staff working with children and the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Practitioners have a good awareness of the signs and symptoms of abuse. They keep their knowledge up to date by discussing safeguarding at in-house training. Practitioners have regular meetings with the manager and attend additional training. They use what they learn at training to continuously improve their practice. For example, practitioners attended a course about promoting children's language through signs and symbols to support their communication which they use throughout the nursery. The manager involves practitioners, parents and children in their evaluation process and welcomes ideas and suggestions. This shared approach enables this capable team to continually improve the setting and enhance children's learning and development.

Quality of teaching, learning and assessment is good

The management team works closely together to collate and analyse information about every child's progress. They use their findings to plan effective educational programmes that match children's individual learning needs and promote their continued progress. Practitioners provide children with many opportunities to explore and develop their own learning. They interact positively with children and encourage them to enjoy their learning and have fun. For example, children delight in taking part in pirate themed activities, such as walking the plank while counting their steps. Children enjoy imaginative play and show interest in role-play activities, such as pretending to be characters from films.

Personal development, behaviour and welfare are good

Key persons are attentive and children form close, trusting relationships with them. Good settling-in procedures ensure children are ready for the move from home to nursery. Babies receive lots of cuddles, helping them to feel happy and settled. Children's health and physical development are promoted effectively. For example, children have fun joining in their daily yoga session. They enjoy healthy snacks and well-balanced meals which are freshly prepared by the on-site cook. Children help to serve food independently and pour their own drinks. The outside area is extremely inviting and children delight in sensory activities as they investigate plants and flowers.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are confident, capable learners. They have many opportunities to practise skills, including number recognition and literacy.

Setting details

Unique reference number	EY336759
Local authority	Leeds
Inspection number	1088002
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	53
Number of children on roll	149
Name of registered person	Twinkles Nureries Limited
Registered person unique reference number	RP903566
Date of previous inspection	23 April 2014
Telephone number	01937 849588

Twinkles Nurseries registered in 2006. The nursery employs 21 members of childcare staff. Of these, 11 staff have childcare qualifications ranging from level 2 to level 6 and one has qualified teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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