

Childminder Report

Inspection date	26 January 2018
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes good partnerships with families. Parents appreciate the childminder's calm and kind approach. Parents are confident their children's needs are met by the childminder and her assistant.
- Children are happy and secure at the setting. They are keen to attend and enjoy playing with the childminder and their friends.
- The childminder has well-established and effective links with local pre-schools children attend. This provides good continuity of care for children.
- The childminder and her assistant work well together. They provide a range of relevant and exciting activities that actively engages children and helps them to learn.
- Children make good progress from their starting points. They are well prepared for their next stage of learning, including starting pre-school and moving on to school.
- The childminder and her assistant know their strengths and what needs to develop. They reflect on this and make changes to bring about improvements.

It is not yet outstanding because:

- Some of the next steps in children's learning are not always precise enough to accelerate the progress children make.
- Although the provider encourages children's speaking skills well overall, she does not make use of opportunities at mealtimes to further extend children's language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target the next steps in children's learning more precisely to help them make even more-rapid progress
- make more-effective use of mealtimes to extend children's language.

Inspection activities

- The inspector accompanied the childminder, her assistant and children on a short outing.
- The inspector spoke to the childminder, her assistant and children at relevant times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults who live and work on the premises, the training and qualifications of the childminder and her assistant, and children's records.
- The inspector spoke to parents and other professionals. She took account of their views.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant understand their safeguarding responsibilities. They are able to recognise and follow up any concerns they have about the welfare of a child. The childminder monitors her assistant's work effectively. They both keep up to date with safeguarding and first-aid training. All safeguarding procedures are regularly checked and the childminder makes necessary changes to protect the children. For example, they have introduced more-effective procedures for keeping children safe when on outings. The childminder works closely with parents and other professionals, such as health visitors, to ensure all children make good progress. This includes those who have special educational needs and/or disabilities. Very occasionally, some next steps identified for children are not as precise as they need to be to help children make even faster progress.

Quality of teaching, learning and assessment is good

The childminder and her assistant understand how children learn through play. They enable children to follow their own interests. Children progress well with their learning. For example, young children are gently encouraged to persist as they play with construction blocks. They learn to concentrate and persist in constructing towers of different sizes. Children are helped to recognise different colours and develop their counting skills. The childminder provides sensitive support and useful clues to help children complete familiar jigsaw puzzles. Children learn to take pride in their achievements. They have regular opportunities to enjoy fresh air and get to know the local area. However, sometimes their language skills are not promoted as much as possible during mealtimes.

Personal development, behaviour and welfare are good

Children are confident and feel good about themselves. The childminder and her assistant praise children regularly. This boosts children's self-esteem. Staff actively encourage independence. Children know the routines. For example, they know where toys are kept. With adult help, children find what they need and tidy away afterwards. They enjoy healthy snacks. Children are taught to keep themselves safe. For example, when on outings they practise how to cross the road safely. They know how to keep close to their named adult as they walk from one place to the next. The childminder and her assistant are kind to children and they relate well to each other. Children learn from this and treat each other with kindness and respect.

Outcomes for children are good

Children of all ages learn to play together harmoniously and take turns. For example, when involved in role play they listen to each other's ideas. Children learn to be self-sufficient. For example, they are able to wash their hands independently before snack time. They handle books appropriately and listen attentively to favourite stories. These skills help to support learning and help children become ready for starting school.

Setting details

Unique reference number	EY100454
Local authority	Hampshire
Inspection number	1085564
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2002. She lives with her husband and two children in Chandlers Ford, Hampshire. The setting is open from Monday to Friday for most of the year. The childminder holds a relevant qualification at level 4. She works with an assistant.

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