

Snowdrops Day Nursery

Living Flames Baptist Church, 363 Fulbourne Road, London, E17 4HL



Inspection date

29 January 2018

Previous inspection date

30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's skills. They understand their learning needs and plan interesting activities to promote their progress. For example, staff involve children in finding potatoes hidden in the soil. Children show confident language skills as they compare, describe and talk about how they like to eat potatoes.
- Teaching is good. Staff support children's literacy well. For example, they engage children in drawing their family members, writing their names and encourage them to talk about their families. Children engage well in activities led by staff. They make good progress given their starting points.
- Children's imaginative play is promoted in well-resourced play areas. Inside, they play 'mummies and daddies' while caring for dolls. Outdoors, children role play on a boat and pretend to be a sailor in the sea. Children develop skills across all areas of learning.
- Children's health is promoted well. They learn to manage their personal hygiene and enjoy nutritious snacks. Staff plan daily outdoor activities and plenty of opportunities for exercise.
- Staff conduct daily risk assessments of the premises to ensure that children play in safety. They teach children about personal safety during play, routines and outings.

It is not yet outstanding because:

- Although staff provide parents with information about children's progress, they do not obtain enough information from them about children's skills and interests at home to enhance their learning even further at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about children's ongoing skills and interests at home to complement even further their learning at nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of activities with the nursery manager.
- The inspector held meetings with the nursery manager and provider and looked at relevant documentation, such as staff's qualifications and training certificates. She also checked evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the signs of abuse and know the steps to take should concerns about children's welfare arise. They take part in safeguarding training. The well-qualified manager shares policies with staff and parents. She involves them in contributing to the nursery's reflective practice. Staff participate in supervisory meetings with the manager and take part in training. They have ongoing opportunities for professional development. This helps to develop their teaching skills. Well-qualified staff bring new ideas to promote children's learning. They are secure about their duties at the nursery. Staff work with the manager to ensure that children make good progress. Additional funding is invested effectively to meet children's needs.

Quality of teaching, learning and assessment is good

Well-qualified staff challenge children's learning. All children, including those who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language, show high levels of engagement during activities. For example, staff lead a painting activity and involve children in using their fingers to paint. They count children's fingerprints as they paint and engage them in writing and drawing on the paint. Staff design play areas so children can make their own choices of play across all areas of learning. Children reach for laminated cards and writing tools. They enjoy drawing pictures and tracing their names on the cards. All children make steady progress.

Personal development, behaviour and welfare are good

The key-person system works well. Staff share information with parents about children's personal care and tailor routines to their needs. Children settle quickly and build strong bonds with staff and peers. They are independent and confident. Staff have clear expectations of children, who understand staff's instructions and their boundaries. Staff manage children's emotional development with the help of parents. Children behave well. They develop their social skills, make friends and learn about cultures in their community. Parents highly praise the nursery and say that children are very keen to attend.

Outcomes for children are good

Children are eager to learn. They show curiosity as they explore activities and play together. For example, they talk to each other about the different textures when cutting cooked and uncooked spaghetti with scissors. Children enjoy listening to stories and staff engage them in creating props and displays about their favourite books. Children learn through play. They explore the concept of big and small as they play with blocks of different sizes in the sand. Children problem solve and think critically. They dig, carry soil on a wheelbarrow and analyse how to best transport it to flowerpots around the garden. Children are supported well in developing important skills for school.

Setting details

Unique reference number	EY393373
Local authority	Waltham Forest
Inspection number	1071171
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	25
Name of registered person	Hawa Marriott
Registered person unique reference number	RP909527
Date of previous inspection	30 September 2014
Telephone number	02085232010

Snowdrops Day Nursery registered in 2009. The nursery employs nine members of childcare staff. Of these, all hold appropriate qualifications at level 2, 3, 5 and 6. The nursery opens from Monday to Friday, term time only. Sessions are from 9am to 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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