

Inspection date	30 January 2018
Previous inspection date	5 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children in their care very well. They assess children's development accurately, overall, recording detailed observations of children's achievements. Staff use the information gained to inform planning for children's individual next steps in learning.
- Children enjoy their time at nursery and make good progress. They form strong bonds with staff, who are caring and attentive to their needs. Children are happy, confident and secure.
- Staff are consistent in their approach to managing behaviour. They have high expectations and praise children as they play. Children receive good support to learn about how they can play safely and show consideration to others.
- Children are supported to appreciate diverse traditions in this very inclusive setting. Staff help them to develop their understanding of differences between themselves and others. Children and staff are valued as unique individuals.
- Staff have built strong links with the local schools to ensure that all children have a highly successful move there when the time comes.

It is not yet outstanding because:

- The programme to support the professional development and supervision of staff is not sufficiently focused to help staff to develop outstanding teaching practice.
- The manager does not sufficiently monitor information about the progress that groups of children make in their learning, to identify potential gaps and help raise children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme for professional development and supervision of staff so that it focuses more specifically on raising the quality of teaching to further improve outcomes for children
- monitor information about the progress groups of children make in their learning, to help identify any gaps in their achievements and raise children's outcomes to the highest levels.

Inspection activities

- The inspectors spoke to parents during the inspection and took account of their views.
- The inspectors spoke to members of staff and children at appropriate times throughout the inspection.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors completed two joint observations with the nursery manager.
- The inspectors held a meeting with the nursery manager and provider. They discussed self-evaluation and looked at relevant documentation, such as evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the possible signs that children may be at risk of harm and where to refer any concerns they may have. The manager ensures all staff understand their role in protecting children through regular training and updates. Recruitment and induction are robust to check that staff are suitable to work with children. Staff carry out effective risk assessments to help ensure children's safety at all times. The manager actively encourages the views of staff, parents and children to help her evaluate the nursery and make improvements. Parents are extremely complimentary about the care their children receive, especially with regards to the caring and friendly staff team.

Quality of teaching, learning and assessment is good

The well-resourced play areas help to inspire and motivate children's interest in learning. Children make choices about how and where they play, enabling them to follow their own ideas. Babies use their senses and natural curiosity to explore and learn. They enthusiastically make marks in flour and cocoa powder with toy cars. Toddlers select their favourite books and enjoy listening to stories and singing action rhymes. Staff are qualified and experienced. This reflects in their enthusiastic interactions and the way they support children's learning. Older children confidently use mathematical language as they successfully sequence cylinder shapes in size order. Children enjoy taking on the role of a hairdresser and styling a doll's hair as well as each other's. They thoroughly enjoy using their imagination as they act out familiar experiences. They show a wonderful sense of humour and giggle with delight as they create a picture of an alien.

Personal development, behaviour and welfare are good

Settling-in procedures are effective. The key person takes time to get to know children and their families. They provide consistent personal care and flexible routines for babies and younger children. They meet children's individual needs effectively and know when babies are hungry or tired. The nursery cook provides children with a healthy and nutritious range of snacks and meals tailored to their individual dietary needs. Children successfully learn about self-care and personal hygiene through consistent routines and effective staff support. They benefit from daily opportunities for plenty of fresh air as they play and exercise in the extensive outdoor areas.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress. They learn many valuable skills for their future. Children have good manners and strong social skills. They confidently initiate and hold conversations with their peers and adults. Staff give them time to resolve minor conflicts for themselves. Children are learning to solve problems and manage their feelings. They are developing the skills they need to be ready to start school.

Setting details

Unique reference number	EY364321
Local authority	Wandsworth
Inspection number	1068852
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	93
Number of children on roll	87
Name of registered person	Wee Ones Nursery Limited
Registered person unique reference number	RP527172
Date of previous inspection	5 February 2014
Telephone number	0208 870 7729

Wee Ones registered in 2008. The nursery employs 26 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, 10 members of childcare staff hold early years qualifications at level 4 and four staff hold qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30pm until 6.30pm.

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