

# Sunshine Montessori Pre-School

St John's Church Rooms, Park Grove, Bromley, Kent, BR1 3HR



## Inspection date

23 January 2018

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are highly experienced, well qualified early years professionals. They demonstrate a wealth of skills and expertise which means teaching is consistently good and improving quickly.
- The pre-school offers a caring, nurturing and homely environment. Children have excellent levels of self-confidence and independence. They are thoroughly prepared for starting school.
- The owner is highly ambitious and has a clear vision for delivering the highest standards. She monitors practice closely and is always looking for further ways to improve.
- Children thoroughly enjoy attending pre-school. They arrive with confidence and enthusiasm and quickly settle in. Staff and children form exceptional relationships.
- Children make very good progress in their learning. Staff monitor their development closely and ensure all activities provide sufficient levels of interest and challenge so that every child can take part.
- Staff are vigilant in keeping children safe. They care about the children and supervise them well.

### It is not yet outstanding because:

- Staff recognise that the outside area is not yet utilised fully to extend and enrich children's learning.
- Not all staff are fully involved in monitoring the quality of practice and setting goals to make the provision outstanding overall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of the outside area to extend children's learning experiences
- encourage staff to play a greater role in identifying how the quality of teaching and the curriculum can be consistently maintained at an outstanding standard.

### Inspection activities

- The inspector observed the quality of teaching, both inside and outside.
- The inspector spoke to staff at convenient times during the inspection. She talked to them about how they plan for children's learning and what they do to keep children safe.
- The inspector talked to the manager about how she monitors the quality of the teaching and how she identifies what needs to improve.
- The inspector talked to a group of parents and took account of their views.
- The inspector looked at a sample of documentation, including confirmation of staff suitability checks, training certificates and children's learning records.

### Inspector

Jo Caswell

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership of the pre-school is good. The owner is highly respected by both staff and parents. The partnership arrangements between staff, parents and other settings children attend are good. Information is consistently shared to make sure children's individual needs are met. Senior staff check closely that every child is making good or better progress. They use incisive methods to make sure that all children achieve well. The management team recognises they can further improve by involving more staff in monitoring the quality of practice overall. Extensive plans are also in place to make even better use of the outside area. Safeguarding is effective. Staff make sure that any concerns about children's welfare are acted upon quickly.

### Quality of teaching, learning and assessment is good

The daily routine provides an exciting and varied range of activities. Good emphasis is given towards supporting children's numeracy and literacy development. Activities are changed according to ability, to make sure every child is sufficiently challenged. For example, older and more able children have progressed from letter recognition to simple word building. Practical activities help children become confident in using numbers and to undertake simple addition. A rich and varied curriculum helps to inspire children to learn. For example, the current topic on 'Artists' is helping children learn different styles and forms of art. On the day of inspection, children thoroughly enjoyed painting detailed self-portraits after exploring the work of a famous artist.

### Personal development, behaviour and welfare are outstanding

The support for children's personal needs is exceptional. Staff go above and beyond to make sure every child receives a positive experience at pre-school. They actively celebrate each child's achievements and children are inspired to do as well as they possibly can. For example, children strive to be awarded a marble to put in the 'marvellous marble jar'. Children's behaviour is exemplary. They are kind, caring and respectful of each other. Older children thoroughly enjoy the school club sessions in the summer term. This helps them to become confident with typical school routines, such as changing for physical education (PE) and answering the register.

### Outcomes for children are good

All children make good or better progress in their learning. Funding is used extremely well to make sure every child gets the support they need. Any gaps in children's learning close quickly and children start school confident and ready to learn. For example, they listen attentively; they ask questions and develop inquiring minds; they concentrate well and have the perseverance to keep trying when things don't always work the first time.

## Setting details

<b>Unique reference number</b>	EY337337
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1068801
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Sophie Spencer Lawrence
<b>Registered person unique reference number</b>	RP907921
<b>Date of previous inspection</b>	5 June 2014
<b>Telephone number</b>	07958 275 189

Sunshine Montessori Pre-School opened in 1977 and re-registered in 2006. It operates from one room in the St John's Church Rooms, in Bromley. Funding is accepted for the provision of early education for children aged two, three and four years. The group opens five days a week during term time. Sessions are from 9am to 12:30pm, Monday to Friday and on Monday, Tuesday and Thursday, from 1pm to 4pm. Sessions are flexible so children can attend on either a full time or part time basis. There is also a parent and toddler group held on Wednesdays from 1pm to 3pm, during term time. There are six staff who work with the children, four have early years qualifications and one staff member holds qualified teacher status. One staff member is currently completing training.

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