

# Toddlers-In Nursery School Ltd



St. Michaels Memorial Hall, Branch Road, ST. ALBANS, Hertfordshire, AL3 4SS

<b>Inspection date</b>	25 January 2018
Previous inspection date	1 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy and enjoy their time at the nursery. The staff team provides a relaxed and innovative learning environment where every child is valued and respected. Children form close relationships with their key person and other staff.
- The well-qualified staff understand how children learn. They plan motivating activities that children enjoy. Children are enthusiastic learners and they make good progress during their time at the nursery.
- Staff use a variety of techniques to help develop children's communication and language skills. For example, they ask children questions and encourage them to contribute to stories and songs.
- The managers and staff work well together. They make good use of self-evaluation and continuously reflect on their practices to drive further improvements.
- The nursery is well established in the community. Some of the staff, including the manager and provider have worked at the nursery for several years and have built up effective links with parents and other professionals working in the community.

### It is not yet outstanding because:

- The systems in place for monitoring staff practice are not yet fully focused on raising the quality of teaching to an outstanding level across the nursery.
- Staff do not effectively use the information gained from parents along with their initial assessments to accurately monitor children's progress from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the monitoring of staff practice to help identify and build on staff's teaching skills, to raise the quality of teaching to an outstanding level
- make greater use of the information from parents and initial assessments, to more accurately monitor children's progress over time.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Jacqui Oliver

## Inspection findings

### Effectiveness of the leadership and management is good

The provider, manager and staff are highly committed to providing the best possible care and education for all children. Staff are keen to keep their knowledge up to date and extend their skills further. They regularly attend training courses and share their new learning with their peers. Safeguarding is effective. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. There are robust procedures when recruiting and vetting staff to help to ensure they are suitable to work with children. All staff hold a paediatric first-aid qualification. Children's safety is well considered throughout the nursery. Parents say they are very happy with the care and education their children receive.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating environment with a good range of resources and experiences. They use the information they obtain from observations to help plan for what children need to learn next. Staff use activities well to introduce early writing skills. Younger children excitedly make patterns in foam with their fingers. Older children are encouraged to write their names and staff continually reinforce their understanding of letters and sounds. Staff enthusiastically join in with children's play and support them to use their imaginations. For example, children enjoy using pretend money to buy vegetables in the 'grocery shop'. Children develop a love of books and thoroughly enjoy their parents coming in to read stories to them.

### Personal development, behaviour and welfare are good

Children arrive happy and keen to start their day. They develop strong emotional attachments with their key person and build very good friendships with their peers. Staff share clear boundaries and follow familiar routines which helps children know what to expect during sessions. Staff speak to children in a calm and respectful manner and give lots of praise for their achievements. Children learn about keeping healthy and safe through discussions and exciting activities. For example, they use knives carefully and safely to cut up fruit for their fruit salad. Staff ensure children follow good hygiene routines. Children benefit from regular outdoor play and outings in the local community. Staff work closely with local schools, which encourages continuity in children's care and learning.

### Outcomes for children are good

Children have fun and enjoy their time at the nursery. They are becoming confident, independent learners. Children develop early literacy skills, such as recognising their name. They learn about numbers, counting, shapes and size in everyday activities. Children learn to be part of a group, understand rules and show respect for the feelings and choices of others. All children make good progress in their learning and development, including those who receive additional funding. They develop the skills and attitudes they need for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY461011
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1066807
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Toddlers-In Nursery School Ltd
<b>Registered person unique reference number</b>	RP907314
<b>Date of previous inspection</b>	1 October 2013
<b>Telephone number</b>	01727 851267 07789916294

Toddlers-In Nursery School Ltd registered in 2013. The nursery employs 10 members of childcare staff. Of these, all staff hold appropriate early years qualifications at level 2 or above, including one with early years professional status. Two staff members, including the manager, hold a degree in early years. The nursery opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm and 1pm until 3pm. There is an optional lunch club from 12.15pm to 1.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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