

Childminder Report

Inspection date

29 January 2018

Previous inspection date

26 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate about maintaining high standards in her setting. She reflects on the quality of her practice continually, using the views of parents and children very effectively. For example, she plans specific activities to help develop children's writing skills, following feedback from parents.
- Teaching is highly effective. The childminder is very enthusiastic, animated and engaging. Children show sheer delight as she sings songs with props and captures their attention and imaginations perfectly.
- Children benefit significantly from rich, varied and imaginative activities, specifically targeted to their needs. Children make outstanding progress.
- The childminder monitors children's development very rigorously. She quickly identifies any gaps in their achievement and puts strategies in place to address these swiftly. For example, she creates a box of extra mathematical resources and adds opportunities for number, shape and measure throughout the setting.
- The childminder has extremely high standards for behaviour. This promotes children's personal, social and emotional development incredibly well.
- The childminder has developed highly effective partnerships with parents. They actively contribute to children's ongoing learning and assessment. These superb relationships promote excellent continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent experiences available to children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times during the inspection.
- The inspector looked at a range of documents, such as policies and procedures, training records and children's observations and assessments. The inspector discussed self-evaluation with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of parents' views recorded in the childminder's compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder understands what action to take if she has concerns about a child's welfare. She ensures safeguarding is consistently of utmost priority. For example, she continually updates her knowledge of wider safeguarding aspects via online courses. She follows extremely detailed policies and procedures, which are constantly reviewed. The childminder is highly motivated and targets her professional development precisely to support children's needs. For example, she completes early language training to help improve children's speech. She is now researching how to enhance children's outdoor experiences further, such as taking them to forest school sessions and completing training to incorporate aspects of this in her own practice.

Quality of teaching, learning and assessment is outstanding

Teaching is highly responsive to children's needs and interests. For example, children enjoy a wide range of activities planned around their favourite book. The childminder describes how to make a special dough and the different ingredients fascinate children. She encourages them to repeat key words and skilfully asks questions to help promote their thinking and communication skills extremely well. Children are very excited as they use a range of objects to make marks in the dough and retell the story. This sharp focus on literacy skills helps to prepare children incredibly well for school. The childminder keeps parents exceptionally well informed about their child's development, for example, they receive regular detailed progress summaries. Furthermore, the childminder sends activities and information booklets to help support children's learning in the home.

Personal development, behaviour and welfare are outstanding

The childminder has very high standards of care and hygiene in place. For example, children consistently wash their hands after blowing their nose to avoid the spread of germs. She encourages children as they learn to use the toilet and provides information and support for parents during this time. Children practise getting dressed in their school uniform and teachers visit them to share photographs. This helps children to feel completely confident and self-assured about moving to school. Children are highly successful in managing their own needs, for example, young children put their coat and shoes on independently. The childminder significantly contributes to children's understanding of staying safe. For example, she talks about using scissors carefully and the dangers of a hot oven.

Outcomes for children are outstanding

Children are highly motivated and inquisitive. They enjoy being outdoors where they splash in puddles, practise their ball skills and move in a variety of ways. They enjoy learning letters, sounds and numbers in their daily activities and routines. Children are imaginative and creative in their play and thoroughly enjoy the company of others.

Setting details

Unique reference number	EY279330
Local authority	Bradford
Inspection number	1064533
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	26 November 2013
Telephone number	

The childminder registered in 2004 and lives in Eccleshill, Bradford. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and a week at Christmas and family holidays. The childminder holds an early years childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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