

Childminder Report

Inspection date

17 January 2018

Previous inspection date

2 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a fully developed knowledge of all aspects of the statutory framework for the early years foundation stage. This means that she is unaware of some requirements that are essential for children's wellbeing, and for promoting their learning and development.
- The childminder does not always consider best practices for promoting children's health, particularly when attending to children's personal care needs.
- The information the childminder obtains about children when they start at her setting is not detailed. This means that she does not have an accurate picture of what children know and can do in order to plan effectively to meet their needs
- Assessments of children's development are not carried out in a timely manner by the childminder and do not always accurately reflect what children can do.

It has the following strengths

- The childminder is aware of the strengths of her provision. She has started to think about ways to further develop her knowledge and understanding in order to improve the quality of her teaching. This includes developing a process for accurate assessments of children's progress.
- Parents report that they are kept up-to-date about what their children like to do. They describe new skills their children have acquired while in the childminder's care.
- The childminder offers praise and encouragement to children in her care. This promotes the children's confidence and enables them to take part in challenging activities.
- Children are well behaved, confident and sociable.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the existing processes for monitoring children's progress, so that gaps in development are identified and addressed effectively and in a timely manner.	17/04/2018
■ improve the arrangements for nappy changing so that the risk of cross-contamination is minimised or removed.	02/02/2018

To further improve the quality of the early years provision the provider should:

- develop their understanding of wider safeguarding matters, by accessing professional development opportunities.
- further develop their understanding of the statutory framework for the early years foundation stage by accessing professional development opportunities that will help keep them up-to-date with the most recent requirements.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed all areas of the premises used for childminding including the indoors and outside learning environments.
- The inspector observed the childminder carry out an activity with the children and evaluated this with the childminder
- The inspector held discussions with parents about their views of the childminding provision.
- The inspector looked at a range of documentation including children's learning journals and assessments, evidence of the suitability of adults working and living on the premises, and a sample of the childminder's written procedures.

Inspector

Louise Goodger

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding children are effective. The childminder correctly describes how she would manage any child protection concerns, however, her knowledge of wider safeguarding issues needs developing. The childminder has identified areas of her provision that she feels are strong. This includes relationships with the children and their families, and the range of activities that the children can access. This is reflected in parent's views. They report that the childminder provides a warm and welcoming environment where children are well cared for. One parent describes that within a week of starting at the setting, her child had learnt a new nursery rhyme which was relayed to the rest of the family. However, the childminder's knowledge and understanding of some aspects of the statutory framework for the early years foundation stage is weaker. This compromises the quality of her provision.

Quality of teaching, learning and assessment requires improvement

The childminder has effective methods for sharing information with parents about what children have enjoyed doing. However, activities are not accurately assessed and therefore the childminder is unable to demonstrate how she is planning challenging activities to help individual children's progression. Learning journals for each child contain annotated photographs of children engaged in activities, and links are made to areas of learning. However, information in these journals is not updated regularly. This means that children's progression over time is not monitored effectively. Additionally, statutory assessments of children at age two are inaccurate.

Personal development, behaviour and welfare are good

The childminder has good relationships with the children in her care, and their families. For example, she recognises when a child needs to rest, acting upon their non-verbal cues. The childminder successfully communicates her expectations for children's behaviour and she supports children to meet these expectations. For example, she intervened in a minor disagreement before unwanted behaviour had a chance to escalate. The childminder knows the children's likes and dislikes, offering lots of praise to children. This encourages children to be independent and have the confidence to try more challenging tasks. Parents report that children settle quickly with the childminder and that they enjoy coming. The childminder does not follow hygienic procedures when changing children's nappies. This increases the risk of cross-contamination.

Outcomes for children require improvement

Observations of children on the day of inspection demonstrate that they are meeting expected developmental milestones. However, the childminder's statutory assessments showed significant gaps in children's development. The childminder was able to describe what action she would take if children were not making sufficient progress, however, these strategies were not implemented for these children. This compromises the outcomes for children. That said, the childminder recognises that these assessments were inaccurate.

Setting details

Unique reference number	EY390398
Local authority	Sunderland
Inspection number	1042478
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 July 2014
Telephone number	

The childminder was registered in 2009. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She lives in the residential area of Roker in Sunderland. There are currently eight children on roll, of whom three are in the early years age range. The childminder is open from 7am to 6pm, Monday to Friday, for 48 weeks of the year.

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