

Childminder Report

Inspection date

26 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident to explore their environment and make independent choices in their play. This excites their imaginative play, social and communication skills well.
- The well-qualified childminder is keen to develop her service. She acts on advice and accesses training to enhance her knowledge and aid children's progress. Her plans for improvement are well targeted to strengthen her practice. She actively seeks feedback from parents and uses this to plan positive developments in her provision.
- Children are very settled. The childminder has embedded thorough settling-in procedures. She offers flexible initial visits to meet children's individual needs well. She gathers a lot of information from parents to help her to complete an initial assessment of their child's development. She uses this information well to inform her planning.
- Children's behaviour is good, they are well mannered and sociable. The childminder takes active steps to minimise hazards and teaches children well about how to keep themselves safe.
- The childminder works closely with other settings that children attend. She gathers and shares information about their development to support consistency in their learning.

It is not yet outstanding because:

- The childminder is not always successful in encouraging parents to share what they know about their children's learning at home to help her challenge children further.
- The childminder does not consistently provide children with clear messages about why it is important to follow good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather information from parents about their children's development at home, to complement teaching and plan even more precisely for the next steps in children's learning
- help children to build on their awareness of what contributes to a healthy lifestyle, teaching them why it is important to follow good consistent hygiene routines.

Inspection activities

- The inspector observed the childminder's interaction with the children and spoke to the childminder and children throughout the inspection.
- The inspector had a tour of the areas used for childminding. She also discussed the childminder's self-evaluation and took account of the views of parents spoken with on the day of inspection and through their written feedback.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at a selection of policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at the childminder's planning documentation, children's learning and development files and children's assessment records.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is very clear and confident about her role in ensuring that children's safety is given high priority. She updates her knowledge of safeguarding practices and knows who to contact in the event of a concern about a child. The childminder checks the progress children make and this information is shared with parents. Where gaps in learning are identified, plans are quickly put in place to build on children's skills to support the next steps in their learning. For example, she accesses training to enhance her knowledge of how to foster children's language development. Parents comment that they are very happy with the care their children receive.

Quality of teaching, learning and assessment is good

The childminder is well qualified and teaches children well. She plans a range of interesting activities to support children's interests and next steps in learning. Children relish opportunities to show and talk about their favourite things on display. They match items and discuss features in animals with delight. The childminder completes regular observations of children as they play, so that she can identify children's developmental stage. She plans activities to ensure children enjoy a variety of experiences. For example, she carefully arranges numbers within a wide range of other resources, such as shredded paper. This stimulates children's imagination and curiosity, as they fill and empty items around them. Children develop good mathematical skills. For example, the childminder encourages children to find and recognise numbers. She skilfully prompts children to count her fingers to support their understanding of number further.

Personal development, behaviour and welfare are good

The childminder supports children's emotional and physical well-being effectively. She spends time getting to know children during the settling-in period. She organises her home very well, so that children can help themselves and choose which resources they would like out. Children are proud of their play environment and develop good friendships. They are keen learners and absorbed in their choice of imaginary play. The childminder helps children to manage risks effectively. For example, she reminds children to be careful of toys when they choose to get into a box to play. The childminder helps children to think about healthy eating. She provides a range of nutritious foods. They develop good physical skills as they join in with actions to their choice of favourite songs. Outings into the community help children to learn about the world around them.

Outcomes for children are good

Children are working within the range of development expected for their age. They are confident, inquisitive, engage in conversations well, show curiosity and display a positive attitude to trying new experiences. Children maintain concentration for good lengths of time during activities that interest them. They listen attentively to stories and enjoy looking at books. Children are developing good confidence in their early literacy and mathematical skills. They thoroughly enjoy their ideas and imaginative role play. Children are prepared well for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY495801
Local authority	Barnsley
Inspection number	1031797
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Staincross, near Barnsley. She operates all year round from 7am until 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

