

Rookery Nook Day Nursery Limited

Rookery Nook Day Nursery, Cutler Heights Lane, BRADFORD, West Yorkshire, BD4 9HZ



Inspection date	29 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are committed to providing high-quality care and learning for children. They consistently reflect on the service they provide and seek the views of parents and children to drive further improvements.
- Staff know the children well. They talk confidently about where children are in their learning and development and what they need to do to support children's continuing progress. Staff are confident to carry through their findings into the planning of the activities. Consequently, children make good progress.
- Children's behaviour is very good. Staff have high expectations. They provide consistent guidance and praise to help children understand what is expected of them.
- Children develop very good physical, self-care and independence skills. At lunchtime they serve their own food, carry their plates and pour their own drinks with competence.

It is not yet outstanding because:

- The professional development of staff is not yet focused sufficiently on raising teaching to the highest level to help children achieve the best possible outcomes.
- Strategies to engage all parents in their children's learning at home and in the nursery are not always highly successful to ensure that all children reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current plans for professional development to help raise the quality of teaching further and achieve the best possible outcomes for children
- strengthen procedures to engage all parents in their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the director, manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the possible signs of child abuse. They complete regular training to help them implement safeguarding procedures and protect children from harm. Staff are conscientious about children's safety and undertake risk assessments of the environment regularly to minimise risks to children. Recruitment procedures are strong and staff have regular supervision meetings to ensure their ongoing suitability to work with children. The management team and staff are fully aware of the need to work with other agencies involved in the care and learning of children as the need arises. The manager monitors children's progress to ensure that any gaps in learning are quickly identified and close swiftly.

Quality of teaching, learning and assessment is good

Children's individual interests are catered for well. They independently access a very good range of resources and enjoy varied play experiences that cover all the areas of learning, indoors and outdoors. Children and staff interact very well together. Staff skilfully engage with children during the activities and ask questions to help extend their learning. Children's communication and language skills are fostered well. Staff talk with babies and toddlers about what they are doing and what is going to happen next. This helps children become familiar with routines and builds an understanding of language. Children begin to understand words and are helped to develop their speaking skills as they take part in action songs and rhymes.

Personal development, behaviour and welfare are good

Children are happy and settled and staff are very caring towards them. Staff are good role models and work with parents to support children's emotional well-being. Children learn about the benefits of a healthy lifestyle through routines, activities and discussions with staff. They have plenty of opportunity to enjoy exercise in the fresh air each day. Children have nutritious meals and fresh drinking water available at all times. Children learn to value and respect others. For example, they learn about their community and people's differences and similarities. Children learn how to care for others as they feed the guinea pigs and they explore nature and life cycles as they observe the stick insects and frogspawn.

Outcomes for children are good

Children effectively develop the skills that they need in readiness for school. Children learn that information can be found in books and they look at books to see where slugs live. They show good levels of concentration and motivation as they engage very well in the activities. Children problem solve and develop small-muscle movements as they investigate how things work and happen. They press switches, use magnets and manipulate different locks. Toddlers frequently repeat these actions to consolidate their learning.

Setting details

Unique reference number	EY493738
Local authority	Bradford
Inspection number	1030988
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	20
Name of registered person	Rookery Nook Day Nursery Limited
Registered person unique reference number	RP534914
Date of previous inspection	Not applicable
Telephone number	01274 315 073

Rookery Nook Day Nursery Limited registered in 2015. The nursery currently employs two members of childcare staff, both of whom hold an early years qualification; one at level 3 and one at level 4. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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