

Bradmore Road Day Nursery

4c Bradmore Road, Oxford, OX2 6QW



Inspection date	29 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is well focused and provides strong leadership to the staff team. She monitors practice closely and takes effective steps to bring about improvement.
- Leaders, managers and staff develop very positive partnerships with parents, who state that they highly value the support they receive from the nursery.
- Staff use their observation, assessment and planning processes effectively to reflect children's interests and build on their previous learning. They help children to make good progress overall in preparation for school.
- The quality of teaching is mostly effective. Staff support children to develop important skills in all areas of learning to give them a good start for their future lives.
- Children behave well, form positive relationships and learn to respect each other.
- Safeguarding procedures are robust and staff know what to do if they have concerns about children.
- Staff supervise children closely and provide a safe play environment.

It is not yet outstanding because:

- On occasion, staff working with the younger age groups overlook opportunities to fully engage children in more purposeful play to further broaden and challenge their skills.
- Staff do not make the very best use of the outdoor learning environment for younger children to further support those who enjoy learning outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop high levels of consistency in providing good-quality learning experiences, particularly for the younger age groups
- develop a richer outdoor learning environment, particularly for the younger age groups, to further support children who enjoy learning outside.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the nursery manager, quality development manager and key persons.
- The inspector looked at children's assessment records, the nursery's self-evaluation form, and evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day and from information provided by email.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers provide good support for the appropriately qualified staff team to develop their professional skills and improve the quality of teaching. For example, they challenge staff routinely to reflect on and extend their day-to-day practice to further improve outcomes for children. The manager monitors children's development closely and compares the progress of different groups of children to identify and address any gaps in learning. The manager and staff encourage feedback from parents to evaluate practice and they receive very complimentary comments about the quality of their work. Safeguarding is effective. Leaders, managers and staff keep their knowledge up to date regularly and have a good understanding of related matters. The manager ensures that risk assessments are robust and staff are deployed well to care for children effectively.

Quality of teaching, learning and assessment is good

Staff mostly engage children well and challenge their thinking. For example, they encourage pre-school children to recognise and sound out letters and simple words as they enjoy exploring the outdoor environment. Staff throughout the nursery interact warmly with children and support their language skills well, including children learning English as an additional language. Parents comment that staff incorporate children's individual interests very effectively and they receive helpful guidance to support learning at home. The manager and staff work closely with schools that children will transfer to, to help promote continuity in their care and learning.

Personal development, behaviour and welfare are good

Staff caring for younger children provide lots of comfort and reassurance to help them settle quickly. They work closely with parents when children first start in the nursery and as they transfer into new rooms to help children adapt as well as possible. Staff support children to develop good skills for independence and to feel confident in their abilities. For example, children enjoy serving food at lunchtime and helping to clear away their plates. Staff help children to learn about and value people from different backgrounds. They teach children to be kind and to play well together.

Outcomes for children are good

Children enjoy listening to stories and using a variety of mark-making materials to help them develop important skills for early literacy development. They learn to climb and balance as they negotiate obstacle courses safely. Children are able to take turns and share resources, for example, as they use a computer in a small group. They are mostly confident to initiate conversations and interact with their friends and staff to express their ideas and feelings. Children enjoy exploring mathematical concepts, such as how to fit a train track together or set out the correct number of plates and cutlery at lunchtime.

Setting details

Unique reference number	EY492905
Local authority	Oxfordshire
Inspection number	1025901
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	59
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01865 554064

Bradmore Road Day Nursery registered in 2015. It is run by Bright Horizons Family Solutions Limited and is one of 307 settings. The nursery is located in central Oxford and serves staff and students of the University of Oxford. It is open from 8am until 6pm on weekdays for 51 weeks of the year and some bank holidays. The nursery receives funding for the provision of free early education for children aged three and four years. It employs 20 staff and 10 of these hold relevant qualifications, including staff who have attained qualifications at level 3 and 6, qualified teacher status and early years professional status.

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