

# The Play Shelter ASC @ Dog Kennel Hill



Dog Kennel Hill Primary School, Dog Kennel Hill, East Dulwich, LONDON, SE22 8AB

## Inspection date

26 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff are experienced and committed to their work. They encourage children to play together and make friendships across the age groups. Children have fun at the club.
- The manager evaluates the quality of the provision well to identify ways in which she can develop practice even further. For example, she has introduced parents' questionnaires to help seek their views.
- Overall, staff arrange the environment well to help children easily access a wide range of experiences based on their ages and interests. They plan activities around the different areas of learning to complement children's learning in school.
- Staff work well with parents and successfully encourage them to be fully involved in their children's time at the club. For example, staff provide parents with information about the activities in which children participate, to extend their experiences at home.
- Staff are caring and develop positive relationships with children. There is an effective key-person system in place for children in the early years. Children are settled, and they are emotionally secure and confident to explore the opportunities available.

### It is not yet outstanding because:

- At times, staff miss opportunities to take into account the younger children's ability when organising some group games to help them enjoy the experience more.
- At times, staff do not consistently offer children healthy food choices at snack times to further support their health and well-being.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the way some activities are organised, particularly to enhance the engagement of younger children more and help them enjoy their time to an outstanding level
- review children's daily snacks to incorporate more healthy choices and promote children's health and well-being even further.

### **Inspection activities**

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during outdoor play, snack time and during hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, and discussed self-evaluation, children's records, and a range of policies and procedures.

### **Inspector**

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the club's safeguarding policies and procedures. They have very clear knowledge of how to keep children safe and the procedures to follow should they have a concern about a child's welfare or any allegations. The club is safe and secure. The manager monitors staff practice well and provides good support to help address any areas for improvement. For example, they attend regular meetings and staff training. They provide children with enjoyable experiences. New staff complete detailed induction programmes and the manager supports them to understand their roles and responsibilities well. Staff have strong links with the school. They work closely with teachers and parents to provide consistent support for children.

### Quality of teaching, learning and assessment is good

Staff provide interesting and exciting opportunities for children to experience and enjoy. They engage children effectively in activities to help them develop new skills. For example, younger children learn how to use equipment, such as hoops and a range of ball games outdoors. Staff support children's imagination and creativity very well. For example, they provide children with a wide range of opportunities to explore and children create structures of people they know. Staff provide many opportunities for children to develop good physical skills. For instance, they take part in games outside and count as they hop and jump. Staff give simple instructions to help children know what to do, such as 'jump high' and 'hop slowly'. Children are eager to participate. Staff help to prepare children well as they move on through the school.

### Personal development, behaviour and welfare are good

Staff welcome children to the club and help them to feel secure and valued. Children settle quickly and are happy. Staff sit with children at snack time and promote good social interaction. They have a calm and friendly approach and explain the routine clearly, which helps younger children understand what to expect next. Staff acknowledge children's efforts and achievements, and support their self-esteem very well. Children's behaviour is good. Staff are good role models. For example, they encourage children to have good manners, and listen to staff and others. Staff encourage older children to share toys with younger children. They help children to develop a good understanding of people in the wider world and children are tolerant and respectful of others. They encourage children to be active and understand the importance of exercise. Parents comment positively on the quality of service provided. They feel involved and that their children enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	EY490901
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1023159
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	The Playshelter Ltd
<b>Registered person unique reference number</b>	RP521414
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0207 407 6744

The Play Shelter ASC @ Dog Kennel Hill registered in 2015. They are located in Dog Kennel Hill Primary School, in the London Borough of Southwark. The club is open Monday to Friday from 3.15pm to 6pm, during term time only. The setting employs three members of staff, including the manager. All staff hold relevant childcare qualifications at level 2 or level 3.

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