

# Comfort Angelz Daycare

1-5 Albany Road, Enfield, Middlesex, EN3 5UB



<b>Inspection date</b>	26 January 2018
Previous inspection date	10 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and staff effectively track and monitor children's learning. All children, including those who need extra support, make good progress, given what they know and can do when they first start.
- Partnerships with parents are good. Staff keep parents informed about their children's care and learning. Parents overwhelmingly praise staff's relationships with their children and the progress their children make.
- Staff are warm and caring. They know each child well, including their interests, and children are secure confident and independent.
- The provider is dedicated and knowledgeable. She continually monitors staff's practice and makes targeted improvements which support children's good outcomes. For example, additional funding is used well to improve the quality of resources and support children's learning.

### It is not yet outstanding because:

- Although staff are skilled at planning for children's next steps in learning overall, occasionally there are some gaps in planning for some children.
- Although staff manage children's behaviour effectively, at times, some staff miss opportunities to reinforce behaviour boundaries with some children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage staff to continually plan for all children's next steps in learning, to help children make higher rates of progress
- give gentle reminders to children about the rules and expectations for behaviour, to help them to understand what they are doing wrong.

### Inspection activities

- The inspector talked with parents, the provider, manager, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider and manager about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to identify a child who may be at risk and follow safeguarding procedures. Staff complete risk assessments and remove hazards to children, to help keep them safe. Adult-to-child ratios and staff deployment are maintained throughout the day by qualified staff and children are effectively supervised. The provider identifies children who need extra support. For example, she works well with external agencies to seek early help, to encourage children's development further. The provider manages staff's performance effectively, for instance, through supervision, support and training, to improve their skills. The motivated staff understand work expectations, plan for their development and improve working relationships.

### Quality of teaching, learning and assessment is good

Staff carry out observations and assessments to help identify each child's individual stage of development. Staff support children's physical skills well. For example, children participate in throwing and catching games with large balls and confidently climb up and down stairs. Children enjoy organised sports runs, such as through extra-curricular physical outdoor play. Staff encourage babies to explore the world around them. For instance, babies feel the textures of different materials, enjoy hands-on experiences and investigating. Staff help develop children's literacy skills well. For example, children listen to stories, talk about books and enjoy mark-making activities. They understand that print carries meaning.

### Personal development, behaviour and welfare are good

Staff support children to understand how to manage their personal care. For example, children help with dressing and undressing themselves and hygiene routines. Children learn about healthy lifestyles. For instance, they eat nutritious meals and get a drink when they need one. Staff give children opportunities to take appropriate risks to help them learn how to manage these independently. For example, children run around outside and change direction and speed safely. Staff create an environment where children feel a sense of belonging. For example, staff help children to foster positive attitudes and learn about various cultural festivals, to help them respect each other's differences. Staff also invite parents to talk to children about their backgrounds, as part of helping to raise children's awareness of diversity.

### Outcomes for children are good

Children are well prepared for their next stages in learning, including their move on to school. Children have good speech and communication skills. They are confident speakers, including those who speak English as an additional language. Children follow instructions well. They answer 'how' and 'why' questions about their experiences and in response to stories and events. Younger babies imitate words and sounds. They point and look at things to make requests and to share their interests.

## Setting details

<b>Unique reference number</b>	EY477928
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1122524
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Comfort Angelz Ltd
<b>Registered person unique reference number</b>	RP533707
<b>Date of previous inspection</b>	10 June 2016
<b>Telephone number</b>	02088041977

Comfort Angelz Daycare registered in 2014. It is situated in Enfield in the London Borough of Enfield. It is open from 7.30am to 6.30pm, five days a week, for 51 weeks of the year. There are currently 15 staff, 13 of whom hold suitable qualifications at level 2 or above. One member of staff holds a qualification at level 5. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery also receives early years pupil premium funding.

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