

Childminder Report

Inspection date

24 January 2018

Previous inspection date

15 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a secure knowledge of the correct legally required ratios for the ages of children who attend the setting.
- The childminder does not always supervise the children correctly to ensure their safety by keeping them within sight and/or hearing at all times.
- The childminder does not have sufficient knowledge of child protection procedures and the wider safeguarding issues, such as those relating to the 'Prevent' duty guidance. She does not have a secure knowledge of the procedure to follow if an allegation is made against her or her family and does not effectively risk assess her environment to help minimise any risk to children.
- The childminder does not have a clear understanding of when to notify Ofsted of any changes or significant events within the required timescale.
- The support for children's learning is poor. The childminder fails to use her observations and assessments effectively to track children's progress. She does not plan activities that challenge children and move their learning forward, to help them make good progress.
- On occasions, the childminder does not remind children about good hygiene procedures. For example, washing their hands before eating and after going to the toilet.

It has the following strengths

- Children develop a secure attachment with the childminder. They form close friendships with the other children, happily engaging in each other's play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ meet the correct ratios for the ages of children attending	16/02/2018
■ review organisation of the childminding service to make sure children are suitably supervised at all times and their learning needs are supported	16/02/2018
■ develop a secure understanding of the procedures to follow and whom to contact should an allegation be made against yourself or any household member	23/02/2018
■ develop a secure knowledge and understanding of the 'Prevent' duty guidance and procedures	23/02/2018
■ develop risk assessments to ensure all risks to children are minimised	16/02/2018
■ improve knowledge of when to notify Ofsted of changes or significant events	23/02/2018
■ improve use of assessments to monitor and track children's progress to identify children's starting points, plan challenging activities and ensure they make good progress.	28/02/2018

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the need for good hygiene procedures.

Inspection activities

- The inspection was carried out following the Ofsted risk assessment process.
- The inspector viewed all areas used by the children in the childminder's home.
- The inspector looked at range of documentation, including risk assessments, key policies and procedures, and children's records, and took account of parents' views through feedback forms.
- The inspector observed activities and the quality of the childminder's interactions with the children, and spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for improving her practice.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder's knowledge of child protection procedures is limited. She does not fully know the procedures and the agencies to contact in the event of an allegation being made against herself or a member of her family. She is unsure of her responsibilities with regard to protecting children against being exposed to radicalisation and extreme views of right and wrong. Furthermore, she does not have a clear understanding of the number and ages of children she is legally allowed to mind. The childminder does not effectively risk assess her environment. For example, an iron, Hoover and trailing electronic leads are within reach of the children. She does not have an appropriate understanding of how to supervise children in her care, keeping them in sight or hearing at all times. For example, during the inspection she left children on the drive outside the house to go back inside to collect the door key. The childminder has a very limited knowledge of the timescale in which changes and significant events need to be notified to Ofsted. These all have a negative impact on children's safety and welfare. The childminder develops a satisfactory relationship with parents to help ensure children's individual care routines are in place and exchanges information about children's achievements. She is aware of some of the weaknesses in her practice; however, she does not have effective plans to improve all of them. The childminder is at present reviewing her training needs and develops her knowledge through discussions with other professionals.

Quality of teaching, learning and assessment is inadequate

The childminder does not effectively monitor children's progress. She is not fully aware of their starting points or their current level of learning to enable her to plan their next steps to move their learning forward. Although she makes informal observations of the children's play, she does not use these effectively to assess the children's current level of development and detect any possible gaps in their learning. The childminder shares information with parents and other settings that children attend to support a consistent approach in care. However, she does not use this information, such as the two-year-old progress check, to support future planning and extend children's learning. The childminder does not organise her service well to always meet children's needs and learning. For example, she spends time on tasks such as preparing meals and often leaves children to play independently. Therefore, although the children play well together and develop the social skills they need for school, they do not benefit from high-quality teaching from the childminder and have the opportunity to engage in challenging activities that extend their learning.

Personal development, behaviour and welfare are inadequate

The breaches in leadership and management have a negative impact on children's safety and well-being. The childminder does not always supervise children suitably. She does not keep to the legal adult-to-child ratios and does not effectively risk assess her premises. She does not support children to develop good hygiene procedures. For example, children are not reminded to wash their hands after using the potty and are not consistently reminded to wash their hands before eating food. Children effectively develop their

physical and social skills. For instance, they use different physically challenging equipment and mix with other children.

Outcomes for children are inadequate

The childminder's limited awareness of children's individual learning needs means she is not accurately planning challenging activities to help support their development. Although children are confident and self-assured, the childminder does not ensure every child reaches their full potential. For example, not every child is challenged sufficiently well. Despite this, children use the resources available to create their own learning. For example, they attempt to 'read' books, turning the pages correctly and talking about the detail in the pictures to their friends.

Setting details

Unique reference number	EY244064
Local authority	Kent
Inspection number	1122288
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 October 2015
Telephone number	

The childminder registered in 2003 and lives in Maidstone, Kent. She offers care Monday to Thursday from 7.30am to 6pm and on Friday from 7.30am to 5pm, all year. The childminder receives funding for the provision of free early education for children aged two, three and four years. She has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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