

West Ealing Montessori Nursery (Bilingual-French)

Ealing Liberal Synagogue, Lynton Avenue, London, W13 0EB



Inspection date

24 January 2018

Previous inspection date

15 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well deployed to supervise children and understand their roles and responsibilities well to keep children safe. They effectively help children who are feeling less sure of themselves. They speak sensitively with kind words, and hugs, helping children to feel happy and secure.
- The manager is ambitious and a good role model for staff. For example, she shares her good teaching practices to help enhance staff skills and to benefit the children's good learning experiences and progress.
- The manager and staff have a strong commitment to developing effective partnerships with other professionals, to help to secure extra support for the children who need it.
- The staff have good partnerships with parents. For example, they keep them well-informed about their children's day and progress. This helps parents to feel part of their children's learning and to extend their learning at home. The parents speak well of the staff in the nursery and the progress their children are making.

It is not yet outstanding because:

- Children have few opportunities to strengthen their understanding of their own lives and how others live.
- Children have few opportunities to extend their learning experiences in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and improve the outdoor area to enable children to follow their interests and build on their learning
- review and improve opportunities to help children learn about similarities and differences to their own and other people's lives in their local community.

Inspection activities

- The inspector observed children's play and staff interactions with children in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector and the manager completed a joint observation at lunchtime.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their roles in child protection. They know how to follow reporting procedures if they identify any welfare concerns and to keep children safe. The manager, who is also the provider, uses self-evaluation well to identify areas for improvement in staff practice and the provision. Through regular supervision and support she encourages staff to complete training to enhance their skills and knowledge and to raise children's learning outcomes. The manager monitors and tracks individual and groups of children to make sure they all make the best progress they can and to close any gaps in learning. The manager implements a range of policies and procedures to keep children safe, for example, those related to accidents and medication. The manager completes thorough recruitment and vetting procedures for all staff and ensures their ongoing suitability to work with children. Staff complete thorough risk assessments and put measures in place, including for staffing ratios, that help keep children safe, both in the nursery and when they take children on outings.

Quality of teaching, learning and assessment is good

The manager is a good role model and strengthens the quality of teaching well. Staff know the children well. They use observations and assessments to plan for the children's interests and learning styles. Staff help children to develop their language skills in English and French. For example, they sign songs in both languages and older children confidently use a microphone as they sing to their friends. Children develop good levels of concentration and spend extended times at their chosen activities. For example, they carefully complete a puzzle using picture cards to match the puzzle pieces. Babies are curious and investigate their play resources. For example, they have fun making sounds with shakers and large drums.

Personal development, behaviour and welfare are good

Staff are nurturing and have a warm and friendly approach. Children move around the room with confidence and select resources to support their learning. Children understand the importance of keeping themselves safe. For example, children know how to safely take part in parachute games and know they must not run under the parachute. Staff support children's independence well and encourage them to manage their own personal care routines, such as handwashing. Children enjoy varied, nutritious and freshly cooked meals as part of keeping healthy. Staff manage children's behaviour well and help them to understand how sometimes their actions can upset their friends.

Outcomes for children are good

Children make good progress from their starting points, including those who require extra help. Children learn how to maintain a healthy diet. For example, they talk about the homemade fish cakes they are eating and know how fish keeps them healthy. Children learn a range of skills that prepares them for their next steps in learning or school. For example, older children are learning how to write and recognise their own names in print.

Setting details

Unique reference number	EY494264
Local authority	Ealing
Inspection number	1122167
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	52
Name of registered person	Creative Minds Nurseries Limited
Registered person unique reference number	RP531166
Date of previous inspection	15 August 2016
Telephone number	02036452121

West Ealing Montessori Nursery (Bilingual-French) registered in 2015. It is situated in the London Borough of Ealing. It is open each weekday throughout the year, from 8am to 6pm, except on Fridays when it closes at 5pm. The provider employs 15 members of staff. Of these, one holds an early years degree and eight hold relevant early years qualifications at levels 2 to 6. The provider receives funding to provide free early education to children aged two, three and four years.

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