

Childminder Report

Inspection date

26 January 2018

Previous inspection date

1 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a friendly and welcoming environment. She works very well with her co-childminder to help children feel safe and secure in their care.
- Children are making good progress in their learning and are developing the skills they need for the future, such as when they start school. They show good levels of engagement in activities and use their imaginations well as they play.
- The childminder is organised and has developed a range of well-thought-out policies and procedures to underpin the good management of her setting.
- Children have lots of opportunities to learn about the world. The childminder plans many interesting outings for children to help them explore the community and socialise with their friends.
- The childminder consistently demonstrates good teaching skills. She notices what children enjoy and joins in with their play. Children learn to count, and recognise colours and shapes.
- The childminder is proactive about keeping her knowledge up to date and continuing to improve her practice. She takes part in a range of carefully chosen training courses to help her provide children with well-planned activities that meet their individual needs.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to help children develop their communication further. For example, she sometimes does not give children enough time to express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use language to express their ideas, thoughts and feelings effectively.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation, including the safeguarding policy and procedures.
- The inspector spoke with parents to obtain their views and took account of feedback obtained through questionnaires.
- The inspector evaluated the success of an activity with the childminder.

Inspector

Helen Hyett

Inspection findings

Effectiveness of the leadership and management is good

The qualified and experienced childminder is a keen member of a local childminding group. She is passionate about helping the group to obtain new resources and develop their knowledge to benefit the children they care for. For example, she is fundraising to establish a toy library, to offer children an even wider range of choice in their play. The childminder carefully checks children's development and identifies their next steps in learning. She uses this information well to identify relevant training opportunities. For example, she is developing her knowledge of letters and the sounds they make to help older children with their early reading skills. The arrangements for safeguarding are effective. The childminder keeps her child protection knowledge up to date and understands how to identify and report concerns about a child's welfare. The childminder works very well with her co-childminder to review the quality of the activities they offer.

Quality of teaching, learning and assessment is good

The childminder joins in enthusiastically with children's play. For instance, when they talk about going on holiday, she helps them to use their imaginations as they pack their bags and pretend they are on an aeroplane. Children show good levels of interest in their activities. The childminder notices what they like to do and uses this to extend their learning. For example, she helps them to use play dough tools and explains how they work. The childminder works in partnership with parents to promote consistency for children's care and learning. She regularly talks to them about their children's development. The childminder asks parents to contribute to detailed assessments of children's starting points when they first join her. She carries out a detailed check of children's learning when they are between two- and three-years-old. She shares this information with parents and identifies any areas where children may need extra support.

Personal development, behaviour and welfare are good

Children settle well with the childminder. Their good behaviour shows that they feel secure in her care. The childminder offers regular hugs and reassurance for children when necessary. She has a clear understanding of children's individual care needs and routines. Children become confident with their self-care. Toddlers independently access their drinks and select their own activities. The childminder teaches them about good health and hygiene. For example, she shows children how to intertwine their fingers like a 'butterfly' to clean all parts of their fingers as they wash their hands. The childminder offers children a wide range of opportunities for fresh air and exercise. For instance, children enjoy playing in the well-equipped back garden and have regular trips out.

Outcomes for children are good

Children play well alongside their friends. They count and recognise shapes. Children who learn English as an additional language develop their understanding well. Toddlers enjoy looking at their favourite books and confidently turn the pages. Children show good levels of motivation and enjoyment of activities as they play.

Setting details

Unique reference number	251079
Local authority	Suffolk
Inspection number	1122158
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	1 April 2016
Telephone number	

The childminder registered in 1995 and lives in Bury St. Edmunds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. Overnight care and additional hours are available by arrangement. The childminder holds an appropriate qualification at level 3. She works with her husband who is also a registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

