

Helping Hands Day Nursery

4 St. Chads Road, TILBURY, Essex, RM18 8LA



Inspection date

26 January 2018

Previous inspection date

4 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team create a welcoming and nurturing environment for all children and families. Children come into the nursery and quickly become involved in an activity with their friends. Staff support children's emotional well-being effectively.
- Partnership with parents is a real strength. Parents speak very highly of the staff and say they are kind, caring and approachable. Parents express that they are kept well-informed about their children's development and this supports them to continue the learning at home. They are delighted with the progress their children make and feel older children are well prepared for school.
- Staff have respectful relationships with children and babies. For example, staff greet children by their name, and children then greet and say goodbye to one another naturally in this way too. Staff act as interested and enthusiastic learning partners through play. Staff and children enjoy the purposeful time they spend together.
- The manager has high aspirations for all children in the nursery's care. The nursery works effectively with other agencies to secure appropriate support for children and families.

It is not yet outstanding because:

- At times, staff do not allow children to work out problems for themselves or give them sufficient time to respond to a question or situation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of staff interactions with children to further challenge and extend children's thinking skills and individual learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector reviewed a number of documents, including children's records, evidence of staff training and suitability, self-evaluation and some policies and procedures.

Inspector

Sally Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team work well together. Regular supervision and monitoring meetings for staff ensure that everyone is aware of their strengths and areas for development. Self-evaluation is accurate and the manager encourages staff to reflect together on their practice and provision. Regular training opportunities ensure that all staff have key skills and their professional knowledge remains up to date, such as in first aid and food hygiene. Safeguarding is effective. Staff are clear about what they would do if they had a concern about a child's welfare. The manager monitors relevant information, such as children's medical, accident and incident records to ensure children are being kept safe and any concerns are diligently followed up.

Quality of teaching, learning and assessment is good

Staff carefully organise the nursery rooms to maximise space and allow children to make their own choices about their learning. Staff know children well and plan activities according to their interests. They celebrate achievements with children and parents. Staff track children's progress over time to identify any gaps and offer targeted support. Staff support children's developing language skills effectively. For example, in the youngest room, they offer a commentary on what the children are doing to help them match actions and feelings to spoken language.

Personal development, behaviour and welfare are good

Staff act as good role models, they have a calm manner and their consistent approach helps children to feel secure and settled. This also supports a smooth transition between the two rooms. Staff use consistent language throughout the nursery to promote good manners and positive behaviour. For example, they remind older children that, 'We share with our friends, that's one of our golden rules.' Children enjoy spotting themselves on a scrolling screen of photographs and point excitedly. This supports their self-esteem and self-confidence. Staff teach children about many different aspects of being healthy and staying safe. For example, children use the outside space for regular exercise, and enjoy nutritious cooked meals from different cultures. They learn how to stay safe when online through a shared story.

Outcomes for children are good

Children make good progress from their starting points. They develop their self-care skills and learn to be independent throughout the day, relative to their stage of development. This supports children to be confident learners. Older children enjoy mark making and tracing letters on a 'magic' mat. They enjoy playing a favourite game of snap where they get to practise their counting skills and number recognition. Babies and toddlers enjoy exploring sand and water play. They show concentration and great enjoyment in this. Children develop their physical and turn-taking skills, for instance, as they take part in an egg and spoon race.

Setting details

Unique reference number	EY423018
Local authority	Thurrock
Inspection number	1105249
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	39
Name of registered person	Helping Hands Day Nursery Limited
Registered person unique reference number	RP904144
Date of previous inspection	4 September 2014
Telephone number	01375858566

Helping Hands Day Nursery registered in 2011 and is privately run and managed. The nursery opens Monday to Friday from 6.30am until 7pm, for 51 weeks of the year. The nursery employs 11 members of staff, including a cook and two administrative assistants. Of the remaining eight staff, six hold an appropriate early years qualification at level 3 or above.

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