

Childminder Report

Inspection date

25 January 2018

Previous inspection date

3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's communication and language development very well. She introduces new words and extends children's speaking skills by using full sentences. Children listen carefully to her and quickly learn to use new words correctly as they play.
- The childminder has established strong links with other settings that children attend. She provides them with detailed information about children and considers any feedback from them when she plans activities and learning opportunities. This helps to provide continuity in children's learning and care.
- Parental links are very well established. The childminder provides regular feedback to parents about their children's achievements and what they need to learn next. Parents are extremely positive about the service the childminder provides.
- Children learn about their wider community. They take part in regular trips to the local library and toddler groups. This helps to support their social skills and understanding of their wider community.

It is not yet outstanding because:

- The childminder has not developed the best possible opportunities to support young children's sensory exploration and investigation skills.
- Occasionally, children are not fully supported to develop their levels of concentration as they explore the resources available to them in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for young children to use a wider range of media and materials to help support their sensory exploration and experimentation
- provide more opportunities for children to develop their levels of concentration during their self-chosen play activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The qualified and experienced childminder is a reflective practitioner. She is keen to develop her knowledge and skills further. She makes accurate evaluations of her practice and seeks the views of parents and children. She asks other professionals to observe her practice and provide her with areas that could be developed further. The childminder has addressed the recommendations raised at the last inspection. For example, she has improved opportunities for those children who prefer to learn outdoors. She attends regular training and uses new knowledge and skills to improve the opportunities she provides for children. Safeguarding is effective. The childminder has a good knowledge of child protection and how to keep children safe. She knows how to report any concerns about a child or an allegation made against her.

Quality of teaching, learning and assessment is good

The childminder finds out what children can already do when they first start attending. She continues to assess their development and knows what they need to learn next. She carries out detailed observations of what children can do and plans exciting and interesting activities to support children's learning and development well. For example, toddlers are motivated to explore what the childminder has provided in feely bags. They confidently experiment with playing different musical instruments. Children show an interest in drawing. The childminder supports this interest well as she talks to them about the shapes they are drawing and encourages them to draw familiar objects.

Personal development, behaviour and welfare are good

The childminder has a warm, responsive relationship with children. She is very attentive, and children enjoy spending time with her. They are settled and happy and seek her out for reassurance when needed. For example, toddlers invite the childminder to help them to complete challenging jigsaws. Children behave well. They are encouraged to be kind and follow the routines. For example, the childminder reminds them to tidy up before they move on to the next activity. The childminder manages the different needs of children well. For instance, toddlers cuddle on her knee as she reads a simple picture book. This contributes to children feeling secure and supports their emotional well-being. Children develop their physical skills during regular trips to the park. The childminder teaches them to climb safely and makes them aware of ways to keep themselves safe.

Outcomes for children are good

Children make good progress from their starting points. Toddlers show appropriate understanding and are beginning to say some simple sentences as they play. They listen carefully to the childminder, sing familiar nursery rhymes and enthusiastically join in with the words. They are developing the skills they will need when they start school.

Setting details

Unique reference number	312427
Local authority	South Tyneside
Inspection number	1103612
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 December 2014
Telephone number	

The childminder registered in 1995. She lives in East Boldon, South Tyneside. She operates all year round from 9am to 3pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

