

TellUs2 Questionnaire Summary Sheet

Westminster

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

	1 ^	NIA T
	LA	NAT
Category	All (%)	All (%)
Are you:	40	
Male	43	50 50
Female	57	50
How old are you?	400	
Year 6 (Aged 10 & 11)	100	41
Year 8 (Aged 12 & 13)	0	32
Year 10 (Aged 14 & 15)	0	26
Which one of these best describes you?		
White	52	78
Mixed race	1	1
Asian or Asian British	21	11
Black or Black British	14	6
Chinese or other	7	2
Don't Know	5	2
Which of these are you, if any?		
Disabled	1	1
Deaf	0	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	30	15
No	63	81
Don't Know	8	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	29	22
No	68	66
Don't Know	3	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one box	k only) 43	31
		55
Very healthy	17	
Very healthy Quite healthy	47 8	
Very healthy Quite healthy Not very healthy	8	9
Very healthy Quite healthy		
Very healthy Quite healthy Not very healthy Don't Know Table 2b: How many portions of fruit and veg	8 2	9
Very healthy Quite healthy Not very healthy Don't Know Fable 2b: How many portions of fruit and veg	8 2	9
Very healthy Quite healthy Not very healthy Don't Know Fable 2b: How many portions of fruit and veg normally? (Tick one box only) None	8 2 etables do you	9 5 eat in a da
Very healthy Quite healthy Not very healthy Don't Know Fable 2b: How many portions of fruit and veg	8 2 etables do you	9 5 eat in a da

2: Being Healthy (continued)		
-	LA	NAT
Category	All (%)	All (%)
catogory	7 (170)	7 (10)
Table 2c: Over the last 7 days, on how many d	ays have you	spent at least
30 minutes doing sports or other active things	s? (Tick one bo	ox only)
None	3	4
1-2 days	16	18
3-5 days	29	35
6 days or more	49	38
Don't Know	3	5
Table 2d : Have you ever smoked a cigarette?	•	
No	96	73
Yes	2	21
Prefer not to say	1	5
Table 2e : Have you ever had an alcoholic drin	k- a whole dri	nk. not just a
sip? (Tick one box only)		, ,
No	92	42
Yes	4	48
Prefer not to say	4	10
,		
Table 2f: In the last four weeks, how many time	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	4	23
Once/Twice	0	12
Three or more times	0	7
Prefer not to say/ Don't know/remember	0	5
Table 2g : Which of these drugs, if any, have y		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONL		
I have never taken any drugs	0	80
I haven't taken any drugs in the last four	0	7
weeks Cannabis (weed, grass, hash)	0	9
Solvents (e.g. sniffing or breathing in glue,	U	9
gas aerosols)	0	3
,	O	0
Other drugs (e.g. Cocaine, LSD, Ecstasy,	0	3
Heroin, speed, magic mushrooms)	-	-
Prefer not to say	0	6
Table 2h : What do you think of the information		ou get on the
following things? (Tick one box only) (YEAR 8	& 10 ONLY)	
Need more/better information and advice	•	6.5
Eating healthy food	0	20
Alcohol	0	27
Smoking	0	26
Drugs	0	31
Sex and relationships	0	37

2: Being Healthy (continued)	LA	NAT
Category	All (%)	All (%)
	` '	` '
Table 2h contd. : What do you think of the info		, ,
on the following things? (Tick one box only) (YEAR 8 & 10 O	NLY)
It's good enough		
Eating healthy food	0	80
Alcohol	0	73
Smoking	0	74
Drugs	0	69
Sex and relationships	0	63
Table 2i : Which of the following things, if any	do vou werry	about the
	, do you worry	about the
most? (Tick all that apply) Being bullied	32	25
8	32 37	35
School work Exams	67	51
	0	28
Girlfriends/boyfriends/sex (year 8 & 10 only)	26	32
Being healthy Money	31	32 29
Friendships	59	39
My Future	59 0	39 30
Getting into trouble	34	27
•	3 4 26	21 29
My parents or family	20	29
Table 2j: If you had a problem at home that yo	u couldn't talk	to your
mum/step mum or dad/step dad or your carer		-
you talk to about it or ask for help? (Tick all th		
ONLY)	iat apply) (1 LA	
,	0	4.4
	0	14
Nobody		37
Brother(s) or sister(s)	0	31
Brother(s) or sister(s) Other family members (that you don't live	•	
Brother(s) or sister(s) Other family members (that you don't live with)	0	29
Brother(s) or sister(s) Other family members (that you don't live	•	

Nob	ody	0	14
Brot	ther(s) or sister(s)	0	37
Oth	er family members (that you don't live		
with	n)	0	29
Frie	nds	0	71
Frie	nd's parent	0	12
Nei	ghbour	0	6
Tea	chers or adult at school	0	14
Cou	insellor or social worker or other support		
wor	kers	0	5
You	th group leaders or sports coach	0	5
A te	lephone helpline	0	5
Son	neone else	0	8
Don	i't know	0	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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3: Staying safe		
	LA	NAT
Catogory	All (%)	AII (%)

Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	79	74
On public transport	64	68
Going to and from school	84	85
In school	81	85
At home	94	95
A bit/Very unsafe		
Around the local area	20	25
On public transport	31	27
Going to and from school	15	13
In school	19	14
At home	6	4
Don't know		
Around the local area	1	2
On public transport	5	5
Going to and from school	1	2
In school	0	1
At home	0	1

Table 3b: How often, if at all, have you been bullied in school in the last	t
four weeks? (Tick one box only)	

our weeks: (Tick one box only)		
Never	66	70
A couple of times in the last four weeks	17	17
About once a week	8	4
Two or three times a week	3	3
Most days	6	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	74	57
Not very/Not at all well	15	30
Bullying not a problem in my school	7	4
Don't know	4	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows		
how often it is true for you. (Tick one box	only)	
I enjoy school		
Always/ Most of the time	59	58
Sometimes	38	34
Never	4	9
I try my best at school		
Always/ Most of the time	92	81
Sometimes	8	17
Never	0	3

Table 4b: Which of the things below, if any, might help you do bette	r in
school? (Tick all that apply)	

More help from teachers	41	40
More fun/interesting lessons	76	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	28	36
Fewer bullies	31	31
More help from family and friends	28	22
Somewhere quiet at home to do homework		
Somewhere quiet at nome to do nomework	36	23
None of these	12	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ne moment: (nok an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)			
Don't have time	38	31	
There aren't any near me	33	30	
Don't like the ones near me	10	11	
Don't know what there is	17	13	
Lack of transport	12	14	
Costs too much	20	23	

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	10	10
Parent doesn't let me	24	11
Feel unsafe travelling home	6	9
I have a disability, sight or hearing problem	0	2
Something else	8	10
Nothing stops me	8	15
Don't know	18	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

EAR O GIO ONET		
0	36	
0	42	
0	22	
	0 0 0	

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough 27 26 Need a little more/better things to do 46 45 Need a lot more/better things to do 27 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)				
Great deal/fair amount 0 24				
Not much/Not at all	0	58		

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	0	21
Member of youth parliament	0	4
Meetings outside school	0	6
None of these	0	74

Table 5c: Which of these have you done in the last year? (Tick all that apply)			
Voted in school, class or year group election			
at school	65	43	
Been on a school council or parliament	40	14	
None of the above	17	41	
Don't know	11	14	

Table 5d: And have you done any of the things below in the last four weeks?		
(Tick all that apply) (YEAR 8 & 10 ONLY)		
Helped elderly/disabled person	0	24
Helped care for someone who is sick	0	24
Done something else to help family and		
friends	0	74
Done something else to help a neighbour or	0	29
someone else in the local area		
None of these	0	15
	9	10

Table 5e : In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes	80	65	
No	20	25	

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

0.12.7		
Great deal/fair amount	0	52
Not much/none at all	0	38
Don't know	0	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	79	74
Neither good nor poor	12	16
Fairly/very poor	5	8
Don't know	4	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
	Very/fairly good	67	57
	Neither good nor poor	25	26
	Fairly/very poor	8	16

Table 6c : What do you hope to do when you leave school? (Tick one			
box only)			
Get a job at 16	14	16	
Study and get a job at 18	13	17	
Study and go to university	54	50	
Something else	3	7	
Don't know	16	10	

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

, , , , , , , , , , , , , , , , , , , ,		
It's good enough	0	36
Need a little more or better information and		
advice	0	39
Need a lot more or better information and		
advice	0	16
Don't know what there is	0	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a pottor place for you to live. (There are that apply)			
More or better shops	54	47	
Cleaner and less litter	59	48	
More or better sport clubs/centres	53	44	
Better public transport	25	26	
Safer roads	52	35	
More or better activities for children and			
young people	60	50	
Safer area or less crime	56	40	
More or better parks and green spaces	67	48	
Less young people hanging around	37	26	
Something else	4	9	

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make			
your area a better place for you to live? (Tick all that apply)			
Don't know	2	4	
None (the area is fine as it is)	6	8	

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

ox only)			
More organised activities and things to do More places where I can go to hang out with	15	13	
my friends More chance to have a say in how things	38	30	
are run at school or in the local area	8	5	
More ways I can volunteer or help people	2	3	
More or better advice about being healthy	0	3	
More help to do better at school	5	5	
More help to plan for my future More help to feel safer at school and in the	13	17	
local area	7	7	
None of these	2	6	
Don't know	9	12	