

Childminder Report

Inspection date	26 January 2018
Previous inspection date	14 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's learning well. She provides varied and appealing activities that help children to build on what they already know and can do. She monitors children's progress effectively and closes any gaps in learning quickly.
- Children benefit from close and trusting relationships with the childminder. A warm and supportive atmosphere helps children to feel at ease and develop a strong sense of belonging.
- The childminder is reflective and reviews her provision well to identify ways to build on her good practice. This demonstrates a strong capacity for continuous improvement.
- Parents say that they are overwhelmed by the quality of the service, the childminder provides.
- Children are active and curious learners who develop good skills in preparation for school. They ask questions, share their experiences and explore their surroundings with confidence.

It is not yet outstanding because:

- Sometimes, the childminder does not ensure she has all of the children's attention at the start of activities. Some children take longer to settle down and engage in their learning.
- Occasionally, the childminder is too quick to help children with simple tasks that they could otherwise manage by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage and support children's listening and attention skills even further, particularly at the beginning of adult-led activities, to help children engage even more effectively in their learning
- provide children with even more opportunities to complete simple tasks and meet their own self-care needs to help further develop their independence.

Inspection activities

- The inspector had a tour of all areas of the home used to care for children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector evaluated an activity alongside the childminder and her co-childminder.
- The inspector held discussions with the childminder and her co-childminder. She also looked at relevant documents, such as evidence of the suitability checks carried out on persons in the household.
- The childminder spoke to children at appropriate times during the inspection. She took account of the views of parents through written feedback provided.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her co-childminder support one another well. They work together to observe and assess children's achievements and to promote children's ongoing progress. Safeguarding is effective. The childminder has good knowledge of how to keep children safe. She knows what to do if she were to have any concerns about a child's welfare. The childminder builds on her qualifications and knowledge, for example through online learning and by reading relevant magazines and publications. This helps to enhance her teaching, for instance, by introducing new ideas and activities into learning programmes for children. The childminder has formed effective partnerships with other professionals. For instance the Reception class teacher visits children at the childminder's home before they move on to school. This helps to support children when they start school.

Quality of teaching, learning and assessment is good

The childminder communicates well with children. She listens carefully and responds to them during play, demonstrating new words as they talk about activities. This helps to support children's language development and contributes to their good skills in this area of learning. The childminder helps children to learn about numbers and counting. For example, they count out the number of balls needed to fill a container. Children develop good problem-solving skills as they play. For instance, the childminder encourages older children to think of new ways to transport sand when they discover holes in the buckets and containers. Younger children explore ways to get sounds from toys and resources.

Personal development, behaviour and welfare are good

The childminder has high expectations of children and provides them with clear guidance and boundaries. Children respond well to her calm manner and their behaviour is good. Children benefit from many outings in the local community. This helps them to discover and value the similarities and differences between themselves and others. The childminder offers children nutritious meals and good opportunities to take part in exercise, for example while playing on large equipment in the garden. This helps to support their physical health and well-being. Children develop early friendships. They learn to take turns, share and consider one another's feelings. The childminder offers children lots of praise and attention. This helps them to develop a sense of pride and they demonstrate high levels of self-esteem.

Outcomes for children are good

All children achieve levels of development typical for their age and many exceed this. They make good progress across all areas of learning and particularly good progress in their language and communication skills. Children develop skills that contribute to future learning and are well prepared for school. For example, young children match their name written on a card and older children identify letter names and the sounds they make. Babies are very sociable and learn how to interact effectively with others, often copying the actions of older children as they play and learn.

Setting details

Unique reference number	EY404062
Local authority	Leeds
Inspection number	1102238
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 February 2014
Telephone number	

The childminder registered in 2010 and lives in Leeds. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 2. She receives funding to provide free early years education for children aged two-, three- and four-years-old. She works with her husband who is also a registered childminder.

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